

The numbers below represent the students who were promoted to 4th grade by a RSA Good Cause Exemption

	TOTAL	PERCENT
1 Limited English-proficient students who have had less than two (2) years instruction in an English language learner program	7	<1%
2 Students with disabilities whose individualized plan (IEP), consistent with state law, indicates that participation in the state-wide criterion-referenced tests.	18	<2%
3 Students who demonstrated an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education.	0	0%
4 Students who demonstrated through portfolio, that the student is reading on grade-level as evidenced by the demonstration of mastery of the state standards beyond the retention level	21	2%
5 Students with disabilities who participate in the statewide criterion-referenced tests and who have an individualized learning plan that reflects that the student has received intensive remediation in reading for more than two (2) years but still demonstrates a deficiency in reading and was previously retained in pre-K, kindergarten, first grade, second grade, or third grade	62	7%
6 Students who have received intensive remediation in reading through a program of reading instruction for two (2) or more years but still demonstrate a deficiency in reading and who were previously retained in pre-K, kindergarten, first grade, second grade or third grade for a total of two (2) years	10	1%
7 Students who have been granted an exemption for a medical emergency by the State Board of Education	0	0%

Students Probationary Promoted	46	9%
Students retained	7	2%
Met the STAR Reading Assessment Benchmark	731	80%
The total 3rd grade enrollment count for 2019-2020	912	