

The Reading Sufficiency Act (RSA) Data for School Year 2019-2020.
The Numbers below represent the students who were promoted to 4th grade
based on a Good Cause Exemption

		Total	Percent
Good Cause #1	Limited English-proficient students who have had less than two (2) years instruction in an English language learner program	11	<1%
Good Cause #2	Students with disabilities whose individualized plan (IEP) indicates they are to be assessed with the Oklahoma Alternative Assessment Program. (OAAP)	10	<1%
Good Cause #3	Students who demonstrated an acceptable level of performance on an alternative standardized reading assessment approved by the Oklahoma State Board of Education.	0	0%
Good Cause #4	Students who demonstrated through portfolio , that the student is reading on grade-level.	29	3%
Good Cause #5	Students with disabilities who participate in the Oklahoma School Testing Program (OSTP) and who have an Individualized Education Plan (IEP) that reflects that the student has received intensive remediation in reading and has made adequate progress toward IEP goals.	67	7%
Good Cause #6	Students who have received intensive remediation in reading for two (2) or more years but still demonstrate a deficiency in reading and who were previously retained for academic reasons.	27	3%
Good Cause #7	Students facing exceptional emergency circumstances that prevent them from being assessed during the testing window	0	0%
	Students Probationary Promoted	81	9%
	Students retained	15	2%
	Met the STAR Reading Assessment Benchmark	683	74%
	The total 3rd grade enrollment count for 2019-2020	923	