



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

JENKS WEST ELEMENTARY (EC-4)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037

Telephone: (918) 299-4411

72-1005-115

Message from the Principal:

May 15, 2018

West Elementary Families,

Each year the Office of Educational Quality and Accountability issues a student performance report for West Elementary. Our 2017 School Profile Report reflects results from last school year. As a reminder, the state of Oklahoma adopted much higher performance standards in 2017. Consequently, the test results are not comparable to those from previous years. However, West Elementary third and fourth graders once again exceeded the state average in English Language Arts (ELA) and math. (Please note that ELA was referred to as reading prior to 2017.) The last page of the report reflects the progress of all West Elementary third and fourth grade students, including our English Language Learners and our students receiving special education services. As part of our continuous improvement cycle, West Elementary principals and teachers analyze this data and other assessments to identify and refine areas in of need improvement.

We appreciate the value you place on your child being present each day. Consistent attendance plays a vital role in our ability to ensure your child has every opportunity to succeed. We encourage active participation in your child's education by attending parent/teacher conferences and other school activities. West Elementary families and members of the Jenks Community positively contribute to our students' academic growth through volunteerism, partnerships, and participation in our Parent Teacher Action Group (PTAG).

Sincerely,

Suzanne Lair
Site Principal
Jenks West Elementary



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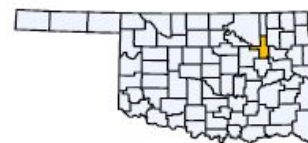
Community Characteristics

Community Group

B1

About this District:

JENKS
 Square Miles Covered by District: 40
 Number of School Sites in District: 7
 Telephone: (918) 299-4411
 205 East B Street
 Jenks, OK 74037-3906



County: TULSA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	59.3%	53.3%	58.2%	49.4%
Black	3.8%	6.6%	7.0%	8.8%
Asian	7.1%	12.3%	5.4%	2.3%
Hispanic	10.7%	13.2%	12.8%	16.8%
Native American	7.1%	6.2%	5.0%	13.9%
Two or More Races	12.0%	8.5%	11.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$63,081	\$55,961	\$49,471
Students Eligible for Free/Reduced Lunch	34.0%	38.8%	40.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	70,558	104,670	7,555
% of Population under 18	DNS	25.4%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	77.5%	74.5%	65.2%
Average Household Income	DNS	\$100,606	\$86,405	\$65,458
Median Household Income	DNS	\$67,281	DNS	\$48,038
% of Population below Poverty	DNS	9.6%	9.7%	16.5%
Unemployment Rate	DNS	4.5%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	6.1%	6.2%	12.7%
H.S. Diploma Only	DNS	15.7%	21.9%	31.6%
Some College Education but No Degree	DNS	21.4%	24.6%	23.7%
Associate's Degree	DNS	8.1%	8.4%	7.4%
Bachelor's Degree and Above	DNS	48.7%	38.8%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	19.0%	21.4%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.3	9.4	9.6
Mobility Rate (Incoming Students)	7.0%	4.9%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	87.2	26.4	20.2	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	168.5	226.2	183.2
Parents Attending Parent/Teacher Conference	97%	91%	76%	73%
Patrons' Volunteer Hours per Student	19.3	19.3	5.3	3.1

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	2,179	11,965	17,793	1,279
Average Enrollment throughout the Year (ADM)	2,207	11,963	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	18.4%	19.5%	14.5%
% of Students as English Language Learners (ELL)	7.9%	11.3%	4.5%	7.1%
% of Students in Special Education	16.7%	17.2%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	100.0	560.3	832.8	67.8
Average Salary (w/ Fringe)	\$44,475	\$47,542	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	15.3%	23.7%	25.6%	25.6%
Average Years of Experience	8.5	11.4	11.5	12.4
Special Education Teachers (FTE)	14.8	99.2	131.7	8.2
Counselors (FTE)	3.5	24.5	40.2	2.9
Other Certified Professional Staff (FTE)	12.8	78.5	96.0	6.3
Administrators (FTE)	4.0	45.0	68.5	6.4
Teachers per Administrator	28.7	14.7	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$80,044	\$85,857	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.8%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.5%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	31.0	23.8	8.1
Science	DNS	19.0	13.7	6.2
Mathematics	DNS	14.0	10.2	5.7
Computer Education	DNS	5.0	5.5	3.1
Social Studies	DNS	18.0	14.2	6.8
English Language Arts (ELA)	DNS	7.0	8.0	5.2
World Languages	DNS	20.0	13.4	2.4
Electives	DNS	53.0	34.2	15.5
Total Number of Courses Offered	DNS	167.0	122.9	52.9

Sources of District Revenues (All Funds)

District	60.9%	53.1%	40.5%
County	2.6%	3.0%	2.7%
State Dedicated	5.3%	6.3%	7.3%
State Appropriated	25.9%	31.3%	38.2%
Federal	5.3%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$3,777	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	3.1%	\$228	3.7%	\$246	3.7%	\$280
Student Support	10.6%	\$785	8.3%	\$556	7.0%	\$539
School Administration	5.4%	\$404	5.6%	\$376	5.8%	\$443
District Administration	2.0%	\$145	2.0%	\$130	3.0%	\$232
District Support	16.9%	\$1,252	17.6%	\$1,179	17.6%	\$1,350
Other	11.2%	\$835	8.0%	\$533	9.3%	\$710
Total		\$7,426		\$6,678		\$7,658
Debt Service in Addition to Above		\$2,234		\$1,437		\$947

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

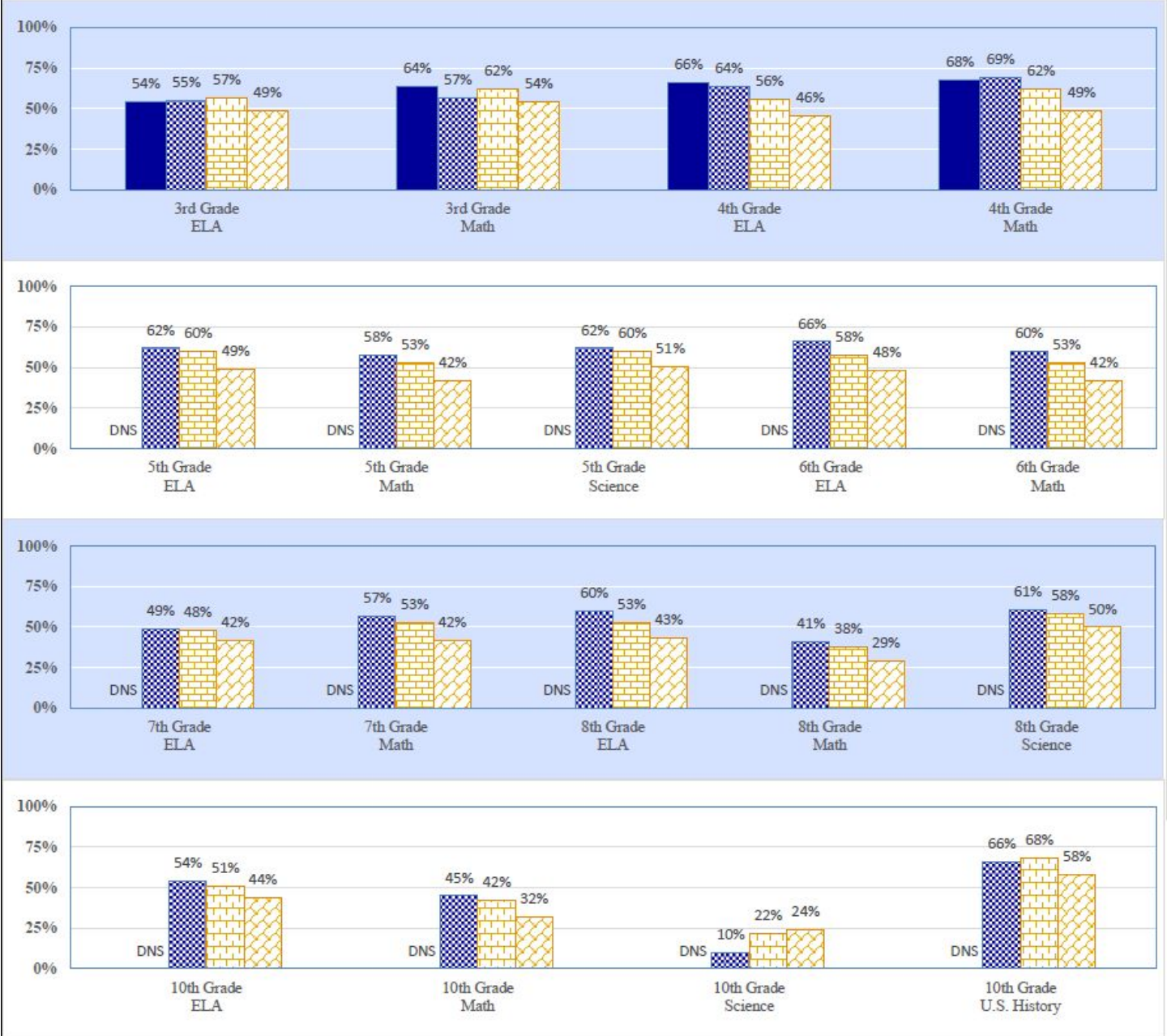
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

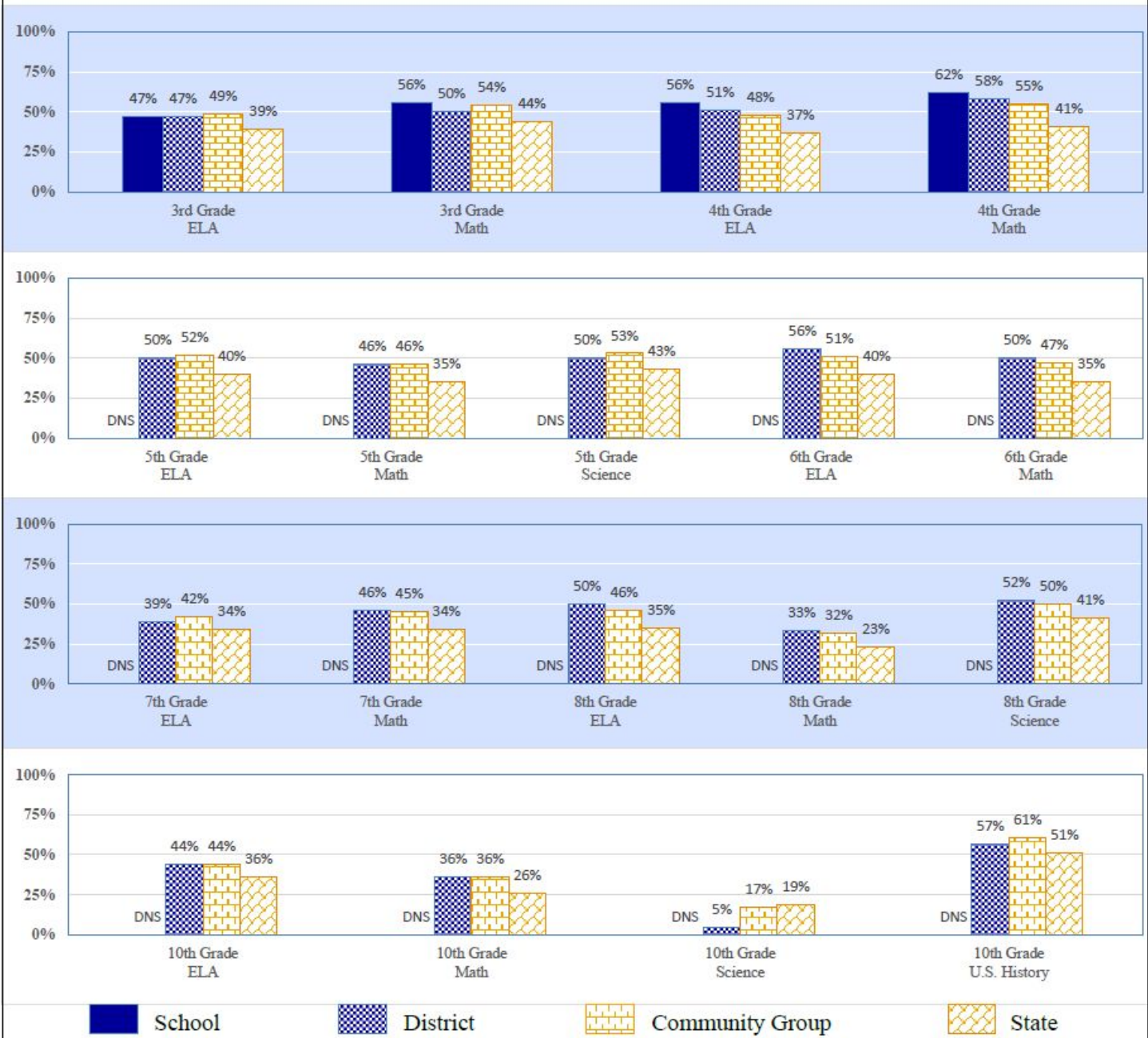


School
 District
 Community Group
 State

◆ Data Not Shown (DNS)
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures				
	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	99.1%	97.5%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	5.6%	6.7%	9.2%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score (Based on the Highest Score)	DNS	22.1	21.5	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.6%	7.7%	13.3%
Out-of-State College-Going Rate	DNS	16.4%	11.6%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	60.5%	55.0%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	31.6%	27.3%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	80.6%	77.4%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	45.0	43.9	12.4