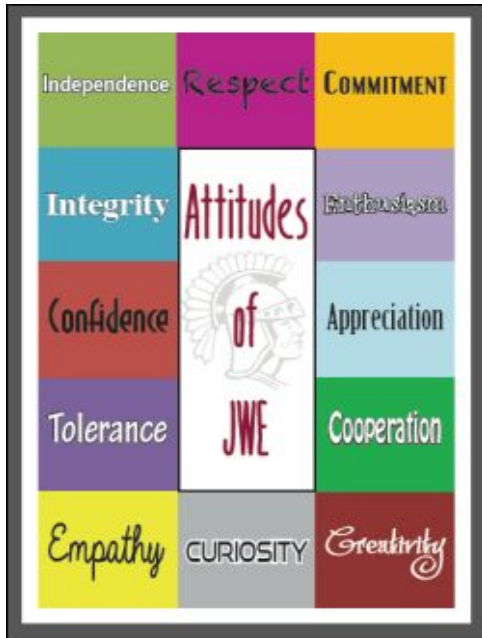


JWE Families,

Jenks West Elementary is committed to providing a safe and secure school environment for our students. We want to share the exciting work that our teachers and counselors continue to do as we develop our students' core values. Throughout the school year, our staff have emphasized the *Attitudes of JWE*, which are inclusive of the IB Attitudes and Learner Profile.



The Learner Profile is the end result of the daily implementation of these positive attitudes towards people, towards the environment, and towards learning. JWE students, community, and staff are working to create a better world for tomorrow. At JWE, all of us strive to be:

- inquirers
- thinkers
- communicators
- risk-takers
- knowledgeable
- principled
- caring
- open-minded
- balanced
- reflective

Our school counselors play a major role in promoting kindness. Through whole class and small group guidance lessons and bringing in community resources, our counselors engage students in role play, conversations, and problem solving that supports forming and maintaining healthy relationships. Examples include the following:

- **Guidance lessons to educate all students about Bucket Filling, sharing book, “Have You Filled a Bucket Today?” with classes and encouraging recording kind behaviors in class**
- **Kids on the Block Puppeteers educational show about bullying and personal safety for all grade levels**
- **Social Groups for students who need extra guidance in the area of social relationships**
- **Sticks and Stones and Kindness is Cooler lessons for grades PK-2**
- **4th Grade Leadership Group called Kindness Buddies**
- **Recognizing Kindness Week Feb. 14-20**
- **Posters in hallways that help students define bullying**
- **Reflection Fridays for student reflections regarding Attitudes of JWE and Learner Profiles are posted**

**Counselors for our site are listed below.**

PK, Bldg. B	Dana Darden	ext. 5941	<a href="mailto:Dana.Darden@jenksps.org">Dana.Darden@jenksps.org</a>
K-2, Bldg. A	Amy Lagere	ext. 5610	<a href="mailto:Amy.Lagere@jenksps.org">Amy.Lagere@jenksps.org</a>
K-2, Bldg. D	Claire Domeck	ext. 5659	<a href="mailto:Claire.Domeck@jenksps.org">Claire.Domeck@jenksps.org</a>
3rd-4th, Bldg. F	Julia Wood	ext. 6118	<a href="mailto:Julia.Wood@jenksps.org">Julia.Wood@jenksps.org</a>

JWE Staff are committed to helping students develop respectful relationships. Teaching students to recognize bullying empowers our students to seek help when needed. We teach students that bullying is an imbalance of power between students resulting in harm to a student’s body, feelings, and/or personal things. Bullying behavior is **repeatedly** saying mean things, hurting others, and leaving others out. Sometimes aggressive or mean behavior is mistakenly called bullying, yet when we look closely at the definition that is not the case. See chart below:

<b>What is Bullying?</b>	<b>What is Not Bullying?</b>
<p><b><i>Any of the following aggressive behaviors are bullying if the actions are repeated and done with the intention of gaining power</i></b></p> <p>Bumping into someone            Pushing            Shoving            Tripping            Hitting            Fighting</p> <p><b><i>Verbal Attack for any kind of difference, such as:</i></b>            Race, Gender, Sexual Orientation, Physical appearance, Economic Status, Religion</p> <p><b><i>Non-Verbal Attack such as:</i></b>            Staring or glaring            “pretending to whisper” while looking at someone            Shunning, leaving out purposely</p>	<p><b><i>Any of the following aggressive behaviors are not bullying if the actions occur once or done with no intention of gaining power</i></b></p> <p>Accidentally bumping into someone</p> <p>Any of the behaviors listed to the left which occur ONCE</p> <p><b><i>Verbal behaviors such as:</i></b>            A statement of dislike toward or about someone            A single act of telling a joke about someone            Arguments between two or more people            Expressions of unpleasant thoughts or feelings regarding others</p> <p><b><i>Non-verbal behaviors such as:</i></b>            Being excluded            Not playing with someone            Choosing different people or groups to play with from time to time</p>

If you ever have questions and/or concerns about a potential bullying situation or any isolated aggressive behaviors, please contact your child’s teacher, building principal or counselor. We are always proactive about following through by gathering information and interviewing all involved parties. If it is discovered that bullying is occurring, appropriate action will be taken, including notification of parents/guardians of all students involved.

For more information regarding the district policy on bullying, please click [here](#).

We appreciate your continued support!

Suzanne Lair, Site and Building B Principal ([suzanne.lair@jenksps.org](mailto:suzanne.lair@jenksps.org))

Jazzman Peaden, Building A Principal ([jazzman.peaden@jenksps.org](mailto:jazzman.peaden@jenksps.org))

Angela Hobson, Building D Principal ([angela.hobson@jenksps.org](mailto:angela.hobson@jenksps.org))

Kim Kittelson, Building F Principal ([kim.kittelson@jenksps.org](mailto:kim.kittelson@jenksps.org))