

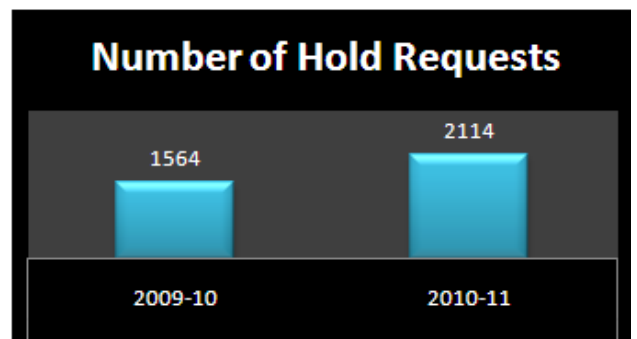
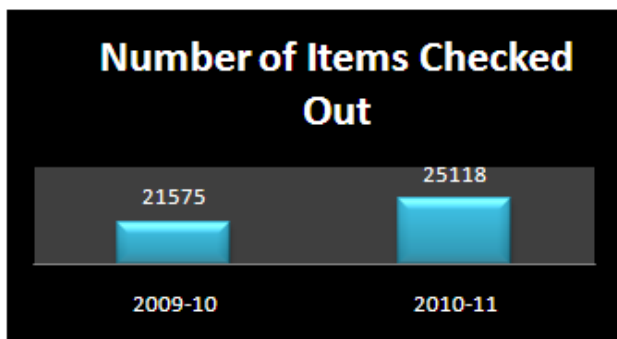
Jenks West Intermediate Media Center Annual Report 2010-2011 School Year

Overview

Jenks West Intermediate Media Center enjoyed a 16% increase in total circulation during the 2010-2011 school year in spite of a budget reduction of 49%. The Media Center was managed by a new school librarian and one media aide and operated on a flexible schedule to ensure timely access to media resources and to enable the school librarian to collaborate with teachers on a regular basis. The school year began with 26 orientation sessions to familiarize individual classes with the organization, procedures, and resources of the library and ended with 16 classes learning about summer literacy opportunities and each student creating a shopping list of books that he would like to read over the summer. The months between were filled with a variety of collaborative projects designed by classroom teachers and the school librarian to meet curricular objectives and to help students develop information literacy skills, work with small groups, general circulation, professional development opportunities, and literacy initiatives. This report provides an overview of the circulation and collection development, collaborative projects, and literacy opportunities offered by the JWI Media Center during the 2010-2011 school year.

Circulation/ Collection

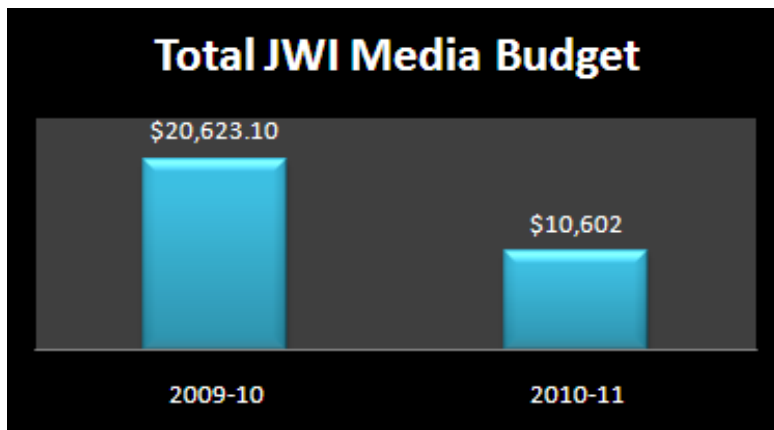
	2010-11	2009-10
Number of items in media collection	14,296	13,757
Number of items per student	25 (583 Students)	24 (574 Students)
Top Five Most Checked-out Books	<ul style="list-style-type: none"> • Found (Haddix) • Lightning Thief (Riordan) • Eleven (Myracle) • Sent (Haddix) • Bone: Eye of the Storm (Smith) 	<ul style="list-style-type: none"> • Found (Haddix) • Scary Stories to Tell in the Dark (Schwartz) • More Scary Stories to Tell in the Dark (Schwartz) • Scary Stories 3 (Schwartz) • The Fashion Disaster that Changed my Life (Myracle)



Budget/ Collection Development

Main Collection Development Focus for 2010-2011:

- Update Braille collection- Had not been updated in several years and WI gained two visually impaired 5th grade students this year. Solicited input from the VI students and the staff that work with them to select twelve additional Braille titles for the collection.
- Ensure access to low-level, high-interest books- In response to teacher concerns about the inability of struggling readers to find reading materials on their level in the media center, the medial specialist examined the collection and compiled a list of more than 200 existing books on a 1st-4th grade reading level that are already part of the



JWI collection and shared this list with teachers. Media staff also use it list when helping struggling readers select books. Added more than 60 new books in 1st-4th grade reading range, both fiction and nonfiction to the collection.

- Increase resources for Mesopotamia and China studies- JWI media had limited print resources to support this area of the curriculum. Located and purchased more than 15 additional relevant titles.
- Update planets/space books- Most of

the books in this part of the collection were significantly older than recommended and contained dated/erroneous information. Removed all planet/solar system books with erroneous information and added about 25 new books to this area. Part of 5th grade science objectives, so current information is essential.

- Increase materials in professional library for Math and Science teachers- Data from staff survey and analysis of professional library revealed an abundance of resources for language arts and social studies teachers and significantly fewer resources for math and science teachers. Added two new Hands on Equations kits and videos, along with several professional development books with a math and science focus. Initiative will continue in 2011-2012 school year.
- Continue purchasing newest books in popular series- Identified popular series and added the newest releases in the series. Will continue in 2011-2012 school year.
- Solicit input from teachers and students- All teacher and student requests were carefully considered purchased when possible, in light of the JPS Selection Policy and JWI media budgetary constraints. Students wrote requests on a request clipboard and teachers e-mailed or verbally made their requests.

Organization

To provide the best experience possible for students and to make materials as accessible as possible, the media center staff made the following changes in the overall organization/arrangement of the library.

- Expand fiction section
- Relocate novel sets
- Condense reference section
- Expand nonfiction section

Collaboration

- Library Media Specialist taught /planned with 86% of JWI core classroom teachers
- Library Media Specialist taught/planned with 77% of all certified staff at JWI

Sample Collaborative Projects/Lessons

Wikispaces

- Worked with about 10 classroom teachers to plan wiki-based classroom projects on a variety of topics.
 - Planets
 - Colonies
 - Academic Vocabulary
 - Book clubs (with gifted coordinator)
 - Ancient Egypt (with gifted coordinator)
- Taught teachers and students to use wikispaces; set-up student accounts
- Taught lessons as appropriate for individual projects about the ethics of using online images and copyright issues, nonfiction text features, effective Internet searches, evaluating websites, citing sources, using online databases, etc.
- Created poetry anthology in wikispaces with talking avatars reading student poems in the students' voices
- Created anthology of student-written folktales with talking avatars introducing each folktale in the students' voices.

Academic Vocabulary Initiative

- Group goal with 4 6th grade teachers and one special education teacher
- Created Smartboard games to support vocabulary instruction in class and created Smartboard “clicker” quizzes for pre, mid, post-assessment and helped teachers learn to use the technology in class.



- Academic Vocabulary Wiki: an online student-created dictionary of all the words studied in class. Students work in groups to create pages for the words that include definition in own words, example, image. Taught eight students at a time for 8 training sessions to use wikispaces for project. Taught entire classes to use the wiki to discuss the words and offer their ideas for possible inclusion on the word pages.

2-Page Spread (Nonfiction text features)

- Based on presentation of Brianna Santialles (District writing consultant)
- Planned overall project/specific lessons with four Language Arts teachers
- Taught lessons as appropriate for individual classes: copyright issues, finding resources in the library, nonfiction text features, effective Internet searches, evaluating websites, citing sources, using online databases, etc.

Weebly

- Online electronic student portfolios- planned with teachers and trained teachers and students to use Weebly; worked with two students to show their portfolios at Board showcase
- Online writer's notebook/blog – planned with teachers and trained teachers and students to use blog portion of Weebly; taught lessons about ethics of using images online and copyright issues, in relation to online writer's notebook.

Catastrophic Events Brochure

- Worked with two 6th grade science teachers to integrate science, research, reading, writing, technology
- Taught lessons as needed: citing sources, nonfiction text features, using online databases, taking notes on own words, ethics of using online images, using Microsoft Publisher, etc.

Other

- Created “Movie” posters of books with 2 classes of students. Required students to consider theme, plot, setting, characters, symbolism, etc. Used website to create posters.
- Scientist research with 6th grade class
- Created trading cards for each branch of government with 5th grade class, using website.
- Genre-specific book talks and genre introductions/ shopping for books



- Modeled a lesson for 5th grade Math/Science teacher's classes demonstrating how Weatherbug (website) and Safari Montage (video database) can be used with students to increase engagement in Math.
- Assisted 5th grade team in planning and implementation of Poetry Slam
- Coordinated After School Reading Program with Title I reading teacher
- Worked with newspaper team preparing for BizTown

Additional Opportunities Offered for Students by Media

- Planned and coordinated Greek Debates with a small group of 6th grade students
- Development of the "First Read Club" to encourage reading and the development of the JWI Media Wiki for student book reviews
- Coordinated Technology Team- 14 students that worked on occasional technology-related projects at lunch and recess
- Small reading/math group from 2:30-3:00 each day during snow-day make up

First Read Club
This book was first read by:



Professional Development Opportunities/Presentations Offered by Media

- Smart Board Training/Workshops- 8 sessions offered, ranging from basic training to subject-specific, including two sessions specifically for Music, Art, and Spanish teachers
- Smart Response Training- In-class training with more than 14 classes on how to use Smart "clickers" (electronic response system) for formative and summative assessment
- Safari Montage (Video Database)- 2 sessions offered with CRI
- Wikispaces overview (Collaboratively authored website creation)- 2 sessions offered at WI and 2 sessions facilitated at WE for 3rd and 4th grade teachers.
- Weebly overview (Student online electronic portfolios/blogs) – 2 sessions offered
- JWI new website editing overview and workshop – 3 sessions offered with CRI
- Presentation at Encyclomedia with gifted coordinator: *Using wikis with gifted students*
- Presentation at Learning Forward conference with professional development team

Parent Outreach

- Parent Literacy Night- In cooperation with the Jenks Public Library, JWI Media Center offered a Parent Literacy Night in May 2011 to share information about summer literacy resources, helping students identify just-right books, and encouraging students to read. About 15 parents attended the event, along with some students.
- Website- the media specialist designed a website with resources for parents, teachers, and students detailing literacy opportunities.

Final Thoughts

In spite of staffing changes and a dramatic budget reduction, the JWI Media center had a successful year and played a vital role in helping students and staff develop as effective users of information. The future is bright as JWI Media center continues to strive to fulfill its mission:

Jenks West Intermediate School Media Center provides services, instruction, and materials that support the district curriculum, while preparing all learners to effectively and ethically use ideas and information, develop the technology and literacy skills necessary for success in an ever-changing world, and begin a journey of life-long learning.

Please contact Alicia Gillean, Library Media Specialist, at alicia.gillean@jenksps.org with any questions.