

Jenks

Sixth



Grade

2017-2018

West Intermediate
Course Planning Information
and Enrollment Sheet

Teaching Teams

Students will be assigned to a team of teachers to receive instruction in core subject areas: Language Arts, Mathematics, Science and Social Studies.

ACADEMIC CORE SUBJECTS:

Language Arts

The curriculum addresses all aspects of literacy. Students learn and practice reading skills using both fiction and nonfiction text. Sixth grade students will be reading, comprehending, interpreting, evaluating, and responding to a variety of complex texts of all genres from a variety of historical, cultural and global perspectives. Students continue to develop and polish writing skills, using a five-step process to develop writing pieces: Prewriting, Drafting, Revising, Editing, and Publishing. Students will write descriptive paragraphs, personal narratives, original stories, research reports, persuasive and argumentative essays, as well as friendly and business letters and poetry. Current events, stories, novels and drama may be used in conjunction with oral presentations. Additionally, students use language arts skills in both science and social studies.

Mathematics

Students continue to develop confidence in mathematical concepts and skills that stimulate student curiosity and allow for investigation, creative and resourceful problem solving, and effective communication. Number and operations, algebraic reasoning, geometry and measurement, and data and probability are among skills students will use as they work with a wide variety of problem solving situations.

Algebra/Pre-Algebra

Algebra and Pre-Algebra is offered to students who qualify based on a multiple criteria matrix format. Students are selected to take the Middle School Algebra placement test based on their most recent CogAT and OCCT scores, as well as a teacher recommendation, and the Oklahoma Math League Test, which is administered at the end of 4th and 5th grades. Students, who qualify on the matrix, take two tests, the Orleans Hanna and the Iowa Algebra Aptitude Test, to qualify for Pre-Algebra or Algebra placement.

Social Studies

The sixth-grade curriculum emphasizes the Geography of the Western Hemisphere. Social Studies concepts are explored through inquiry, close reading, team activities, and engaging discussions. Focus is on the students' understanding of essential questions and the development of higher-level thinking skills.

Science

Students will learn life, physical, and earth science using a hands-on inquiry approach that requires the use of critical and logical thinking. The content focus will be properties of matter, earth's surface processes, the relationship between energy and forces, energy flow in organisms, cell processes and structure, and interdependent relationships in ecosystems. Integrated into science lessons are student-developed inquiry investigations, a focus on constructing explanations, communicating information, and engaging in argument from evidence, and an emphasis on STEM learning principles with engineering design and re-design experiences.

ADDITIONAL COURSE OFFERINGS

All sixth-grade students will participate in exploratory classes. Students explore Spanish or Chinese and Art.

Art

Students are introduced to a variety of media, both two and three dimensional with an emphasis on awareness of art using different approaches and methods. Students discover how art can enhance their lifestyles and learn to form an appreciation of the elements and principles of art.

World Language: Spanish

Students will learn to communicate in a language other than English and gain insight into other cultures. The students will be able to respond to simple phrases and questions using appropriate vocabulary. Students explore the history, music, and arts through interactive methods such as song, dance, and auditory learning.

World Language: Chinese

Students will focus on conversational Chinese as well as integrating Chinese culture, history, music and arts. Students will experience grammar usage at a basic level; reading and writing are introduced, as well as, basic vocabulary and sentence structure.

SIXTH-GRADE ELECTIVES

Students will have the opportunity to select courses based upon their individual needs and interests. Sixth graders will select one elective course. **Elective choice requires a full-year commitment. Students will not be able to change electives during the year.** (There are some courses which will require students to pay for supplies, instruments, and/or uniforms. It is not the intent of Jenks Public Schools to limit student choices due to cost; therefore, any students who desire to enroll in one of these courses and is unable to cover the cost, should contact a counselor. Teachers may be contacted for additional information concerning the exact costs involved.)

Physical Education: The student will participate in a variety of physical education activities. An emphasis on fitness components will encourage the student to make exercise an everyday activity. The student will gain skills and knowledge of a variety of sports that will challenge and motivate the student to pursue a lifetime of enjoyment in athletics.

Vocal Music: Students will experience singing, studying, and listening to music from a variety of genres and cultures. They will broaden their understanding of singing techniques and of the elements of music: melody, harmony, rhythm, tone color, texture, and form. Evening musical performances will be presented which is a requirement of the class.

Beginning Band: This course will be available to any sixth-grade student who wishes to participate in the instrumental music program on a woodwind, brass or percussion instrument. The student will be allowed to begin on any of the following instruments: flute, clarinet, trumpet/cornet, trombone, or selected percussion instruments. The students will need to provide his/her own instrument. At least two performances will be scheduled during the school year.

Beginning Strings: This division of the instrumental music program is designed for the student to learn to play the violin, viola, cello, or string bass. Students electing to play the violin or viola are expected to provide their own instrument. Information regarding proper sizing and recommended instrument brands as well as rental and purchase options will be disseminated at the start of the school year. The school provides cellos and basses for a nominal maintenance fee. Beginning string students will be expected to participate in two evening performances.

SIXTH-GRADE SPECIAL PROGRAMS

Jenks Wild Environmental School

Jenks Wild is an opportunity to involve sixth-grade students in a different kind of classroom experience. It is the purpose of this program to use an outside living classroom to develop self-acceptance, team building, and an awareness of our environment. Stepping outside the regular classroom offers many unique opportunities to teach science, math, social studies, and language arts.

Gifted Program

The gifted program provides a differentiated curriculum that responds to individual strengths, interests, and needs of the gifted students. At each grade level enrichment and advanced learning are encouraged in many aspects of gifted class work. Skills in research, problem solving, critical thinking, decision making, discussion, and presentation are developed.

Special Services

The Special Services Department assists students who have unique needs and qualify for special services. Multi-disciplinary teams are used to develop programs to meet the needs of students in the following areas: hearing-impaired, orthopedically handicapped, mentally handicapped, speech/language impaired, emotionally disturbed, other health-impaired, learning disabled, visually-impaired, multi-handicapped, homebound services, autism, deaf-blindness and traumatic brain injury.

Counseling

The counseling program is designed to help students develop a positive self concept. All members of the school staff work together in an effort to build the confidence and self-esteem of all students. Specific individual needs are addressed by the certified counseling staff. Counselors are available to address the cognitive, physical, and affective needs of the students through individual and group sessions. Counselors assist students, parents, and teachers throughout the school year when needed.

Vocal Music: Something to sing about.



Course Description

Students enrolled in Sixth Grade Vocal Music classes utilize their general music skills developed in grades 1-5 to support a study of various aspects of vocal music. These include proper singing posture, correct tone production, performance techniques, and appropriate concert behavior.

Theoretical applications and elements of music are examined as they are encountered in lessons from state-adopted textbooks and in specific pieces of age- and ability-appropriate music. The district's vocal music curriculum was developed in accordance with the State of Oklahoma's PASS guidelines for the Arts and the National Association for Music Education (NAfME) National Standards for Music Education.

Performances

Vocal music classes will prepare performances for parents, students, and members of the community. This will allow students to participate in a variety of musical opportunities including singing solos and ensembles, developing instrumental accompaniments, and creating choreography for selected pieces.

JENKS ORCHESTRA – 6TH GRADE BEGINNING STRINGS

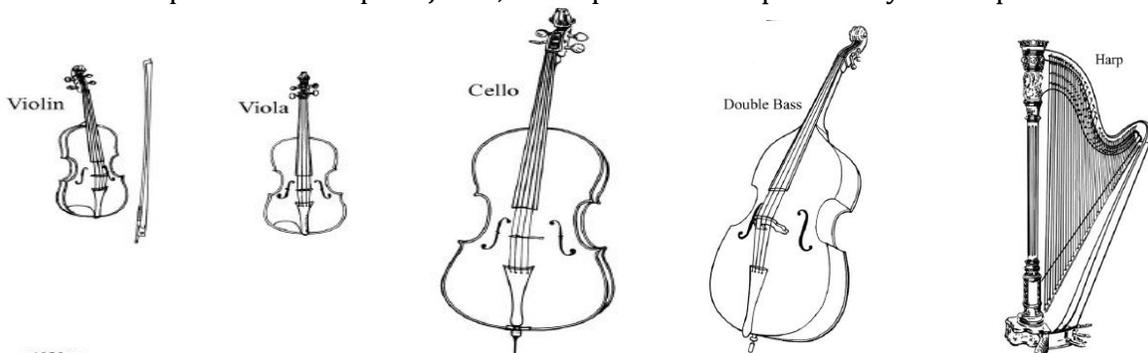
Orchestra is for everyone! Be prepared to have fun and be a part of a tradition of excellence! The orchestra offers the opportunity to learn to play a stringed instrument and make music and is also a great place to make new friends and become part of a group that performs locally and, ultimately in national competitions. Joining the orchestra (beginning strings) can offer you experience that will last a lifetime!

~ **Instruction** - No prior music knowledge is required. Those with previous string background are encouraged to perfect their skills and act as mentors.

~ **Performance** – Students who have enrolled in orchestra will give a formal concert at the end of the first semester of study. Less formal performances are added gradually to the curriculum in addition to at least one formal concert each semester

~ **More than just Orchestra** – After one year of study, additional opportunities that are available to interested students include participation in local honor orchestra, solo and ensemble group opportunities, as well as traveling to contests around the state to receive awards. Students may also audition for summer music camps, state and national performance groups, and may be selected to perform in high school events like the annual high school musical.

~ **Commitment** – Developing each child’s full musical potential through the 12th grade is our goal. This commitment involves developing regular practice habits, performing in and attending performances, as well as maintaining your own instrument. Violins and violas are usually rented by the student on a monthly basis for a low fee that can usually be applied towards the purchase of the instrument. We will provide instruments for those who choose cello and bass for a small maintenance fee each semester. Though we offer harp and have harps at Jenks, we require that harpists study with a private teacher.



Please don't hesitate to call a member of the Jenks Strings Staff with any questions you may have!

Ashley Allison

Dan Hale

Carol Lehman

Amanda Wheaton



JENKS HIGH SCHOOL TROJAN PRIDE

RYAN GARTNER

JULIE ARNOLD

KENNY MARTIN

Trojan Pride Starts with YOU!

Come be a part of one of the largest and most visible organizations in Jenks!

The Jenks Band Program represents our school and community at athletic events, parades, concerts, competitions, and various community functions.

And it all starts in
Sixth-Grade Beginning Band!

Enrolling in Band is your ticket to a winning musical experience. The Jenks Bands have long been recognized for their outstanding musical achievements. And YOU can be part of that long-standing tradition by enrolling in Band for next year!

Some Q & A about your Band:

Q: Can I be in Band and sports, pom, cheerleading, or league sports? **A: Yes!**

Q: What instrument will I play?

A: The band directors will help you choose between FLUTE, CLARINET, TRUMPET, TROMBONE, SAXOPHONE, and PERCUSSION.

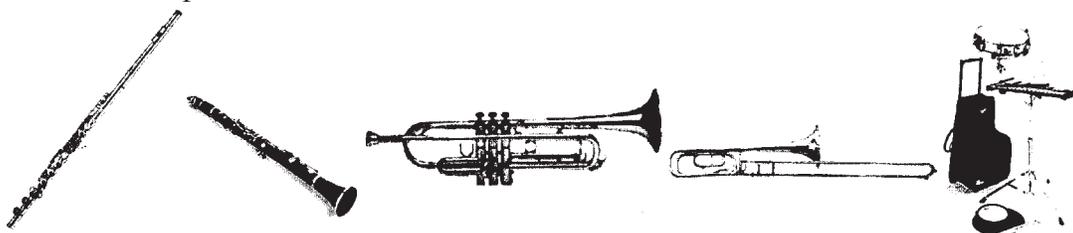
Q: Do I need to know anything about music to start in Band?

A: No. We'll teach you everything you need to know.

Q: How do I get an instrument?

A: Your band directors will help your parents find an instrument to purchase from one of several instrument retailers.

If you have any questions about the Jenks Band Program at West Intermediate, please contact Mr. Gartner at 918-299-4415 x2978.



**Jenks Intermediate Schools
Student Enrollment
Due Friday, March 3**

6th Grade Electives

See Course Planning Information for Course Description.

Name _____ (Last) (First) (Middle)
Fifth Grade Teacher's Name _____
I.D. Number _____

Choose one option from Group A and Group B

Each student will enroll in one world language course and one full-year elective course.

Group A (Choose One)

_____ **Spanish / Art**

_____ **Chinese / Art**

Group B Put a **1** by your first choice, a **2** by your second, and a **3** by your third choice. **REMEMBER YOUR ELECTIVES ARE A FULL YEAR COMMITMENT.**

_____ **Beginning Band (Full Year)**

_____ **Beginning Orchestra (Full Year)**

_____ **Physical Education (Full Year)**

_____ **Vocal Music (Full Year)**

_____ **Physical Education / Vocal Music (One semester of PE and One semester of music)**

Options are based on classes "making" and class size.

By signing here, I understand electives are a full-year commitment, and once placed in an elective my child cannot switch to a different elective. Band and orchestra may also require a financial commitment to buy or rent an instrument.

Parent Signature

Date

Detach and return to Homeroom Teacher

