

Jenks Middle School



Jenks Middle School 7th Grade 2017-2018 Course Offerings

Parent Enrollment Forums
7:00—8:00 pm, JMS Cafeteria
Monday, February 13 or
Thursday, February 16
PLEASE bring this booklet to forum.

Jenks Middle School

Dear Parents,



In less than six months, your child will begin a new chapter in his or her young life. It is called Middle School, and it can be both an exhilarating and stressful period of time for everyone involved. We all know that adolescence is a period of rapid change. In fact, it's been said that between the ages of 12 and 17, a teenager's parents can age as much as 20 years!

The teachers and staff of Jenks Middle School are excited to welcome your child to our school and work with you to guide them successfully through this important transition. We are already preparing for the 2017-2018 school year by identifying course requirements and staffing needs. In a few weeks, you and your child will complete the enrollment process by making elective choices. All students will be assigned to an academic team consisting of the core subjects of language arts, science, and geography. Each student will also be assigned a math teacher based on his or her placement this year, as well as his or her performance on algebra placement tests later this spring.

We strongly believe in the premise that young adolescents should be engaged in learning that is relevant, challenging, integrative, and exploratory. Because of this, we strive to provide a variety of elective options to appeal to a wide number of students, while also giving opportunities for skill development and cognitive growth.

That being said, the scheduling process for over 1,700 students is a challenging and time-consuming process that begins in March and doesn't conclude until early August. Your child will be given three options for electives next year. Since we have a mix of year-long and semester long elective choices, each child will pick either two full-year electives, four semester electives, or one full-year and two semester electives. These options will be discussed in further detail in this enrollment guide as well as during our counselor's visits to the Intermediate school sites, and during the upcoming parent information meetings. Semester electives are subject to enrollment numbers and schedule availability. We will make every effort to fulfill your child's requests, yet with the large number of students at JMS we do reserve some flexibility to allow for balancing of class sizes. Students may be assigned to an alternate semester elective if space is not available in a class that he/she requested.

To discuss the enrollment process in more detail and to answer questions you may have regarding the process, I would like to invite you to attend a **Parent Enrollment Forum at 7:00 pm on Feb. 13th or Feb. 16th** in the middle school cafeteria.

We look forward to a wonderful year and appreciate your support and guidance as you prepare your child's enrollment form. If you have any questions, talk to your student's 6th Grade teacher about the enrollment process.

Respectfully,

Nick Brown, Principal

Jenks Middle School

SEVENTH GRADE - INTERDISCIPLINARY CORE TEAM



Students will be assigned to an interdisciplinary team consisting of language arts, science, and social studies. Math courses are assigned off-team based on each child's individual placement. Consultants will be used for students with special needs and students who are English Language Learners.

The seventh grade language arts classes focus on developing an understanding of literature as well as both written and oral language. Students will focus on fine tuning their abilities to recognize, read, discuss, appreciate and respond to various forms of literature, while also learning to express themselves in numerous ways. Differing types of compositions include, but are not limited to, narrative, descriptive, expository, and persuasive writing. Correct grammar, spelling, word usage, punctuation, and capitalization will be emphasized through written communication, and vocabulary will be expanded through study of word origins, roots and affixes, contextual meanings, and levels of usage.

The social studies (geography) curriculum will expose the students to a variety of map and globe skills. They will be exposed to the complex blend of geographical, historical, political, economic, and other cultural influences which have had major roles in shaping the world as we know it today. There will be continuous focus on the geographical themes. Students will also study current events of the world.

Pre-algebra is the seventh grade component of the middle school math program for the majority of students. It is designed to teach the strategies of estimation, use of calculators, functions and patterns of mathematics, principles of probability and statistics, and to continue preview of geometry and algebra concepts. The student will work to solve problems individually and in groups. Manipulatives, graphing calculators, and computers will be used to develop these concepts.

The student who is ready for High School Algebra I will be assigned based on satisfactory completion of pre-algebra during 6th grade or based on placement test scores taken later this year. Most seventh grade students can expect to be enrolled in Algebra I during their eighth grade year. Students who have satisfactorily completed Algebra I in sixth grade will be assigned to a high school level Geometry class.

Laboratory experiences, hands-on activities, and biological studies will be a major part of the science curriculum. The students will study the features and the functions of living things, the processes which support life, and the relationships among organisms. The curriculum is delivered through use of an inquiry-based approach which exposes students to the scientific method, lab protocols, use of scientific equipment, designing and conducting experiments, and use of a variety of charts and graphs to display scientific data and support conclusions.

Students identified as gifted or any student desiring a more rigorous course offering may select either Pre-AP Science, Pre-AP Social Studies, or Pre-AP Language Arts. Seventh grade students are limited to one Pre-AP course.

Pre-AP is based on the following two important premises. The first is the expectation that all students can perform well at rigorous academic levels. This expectation should be reflected in curriculum and instruction throughout the school such that all students are consistently being challenged to expand their knowledge and skills to the next level.

The second important premise of Pre-AP is the belief that we can prepare every student for higher intellectual engagement by starting the development of skills and acquisition of knowledge as early as possible. Addressed effectively, the middle and high school years can provide a powerful opportunity to help all students acquire the knowledge, concepts, and skills needed to engage in a higher level of learning.

In Jenks secondary schools, students choosing to participate in Pre-AP courses should have a strong work ethic and possess a desire to tackle rigorous materials, responding in a manner that exhibits problem-solving and critical-thinking habits. They also need to possess the following academic performance skills: organization, commitment to a task, dedication to meet deadlines, time-management, responsibility, and self-motivation.

A student who earns a score of unsatisfactory or limited knowledge rating on the 6th grade math OCCT may be enrolled in a two hour 7th grade math course. The extra period will take the place of one of the student's regular electives.

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SEVENTH GRADE - YEAR LONG ELECTIVES

It is developmentally advisable for middle school students to explore a variety of elective subjects. Seventh graders will have **two elective class periods daily**. Each student will enroll in two elective choices based on their areas of interest. They may choose from band, strings, vocal music, world languages, arts, technology, and PE/health.

There are some courses which will require students to pay for supplies, instruments, and/or uniforms. It is not the intent of Jenks Public Schools to limit student choices due to cost; therefore, any student who desires to enroll in one of these courses and is unable to cover the cost should contact a counselor. Teachers may be contacted for additional information concerning the exact costs that are involved.

Strings - 0657

Strings will be available to any student who has completed one year of string instruction. Participation in strings will allow for improvement through both method book study and music selected from standard orchestra literature which should challenge each student. Students will have the opportunity to represent JPS in honor orchestras, solo and ensemble contests, orchestra contest, and public concerts. In most cases, students playing violin and viola are expected to provide their own instruments. Students who elect to play the cello or bass will be provided a school instrument. Parents and students will be required to complete a form accepting responsibility for this instrument along with a \$35 maintenance fee per semester. A uniform will be required for performances that will be reasonable in cost to obtain.



Band - 0637

Band will be available to any seventh grade student who has completed one year of band instruction. This course will continue the development of technical ability and will expose the student to various styles of band literature. The student will have the opportunity to represent Jenks Public Schools in various honor bands, solo and ensemble contests, and school performances. **In most cases, the student will need to provide his/her own instrument.**



Chinese I - 4413

This class is designed to allow 7th grade students to complete their first year of high school study. Chinese I is an introductory course with a focus on conversational Chinese, basic vocabulary, use of simple characters, and sentence structure. Pin-Yin is the main system used in the classroom. Vocabularies related to more complex contents will also be studied. Topics about contemporary China will be discussed, as well as discussions on Chinese history, culture, and arts. **(Must have completed one semester of Chinese in 6th Grade.)**



Chinese II - 44232

Immersion Program from SE Elementary and Completion of Chinese I in 6th Grade.

Chinese II - 4423

Completion of Chinese I in 6th Grade.

AVID - 990 (ADVANCEMENT VIA INDIVIDUAL DETERMINATION)

Prerequisite: Acceptance through application and interview process. The AVID elective class prepares students with college goals for admission and success in four-year colleges and universities. Students receive instruction in writing, inquiry, collaboration, and reading strategies in addition to note-taking and organizational skills that are necessary for success in rigorous courses. Students will be required to enroll in a Pre-AP course in addition to the AVID elective class.

Vocal Music - B0517 (boys) 0517 (girls)

Seventh Grade Vocal Music meets on a daily basis for a full year and is designed to allow the student to perform individually and in groups. The student will participate in district and area music concerts, contests, and festivals. Vocal music students also have the opportunity to work in the piano lab on a regular basis. Participation in all performances is expected as part of the student's grade. An inexpensive uniform will be required for performances and a minimal contest fee will be charged. In 7th grade, there are separate classes for boys and girls while in the 8th grade classes are mixed.



Spanish II - 4673

Available for students who completed Spanish I in 6th Grade at East Intermediate.

Spanish II - 26732

Available for students who were a part of the dual language program at East Intermediate and completed Spanish I in 6th Grade at East Intermediate.



Physical Education

PHED017(males) PHED027(females)

Physical Education is a comprehensive program, designed to develop and educate the student physically, mentally, and socially through organized leisure activities. Students will be given the opportunity to participate in a variety of activities while learning how to cooperate and follow the rules of games in a diverse environment. Skill development and instruction in volleyball, softball, basketball, soccer, hockey, team handball, football, weight training, and other organized activities may be offered, with emphasis on developing healthy lifestyles. In addition to physical activities, the students are provided with a health and wellness curriculum. Purchase of PE uniform (shorts and t-shirt) required.

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SEVENTH GRADE - SEMESTER ELECTIVES

In addition to year-long electives, students will have the opportunity to enroll in fourteen other semester-long electives classes. These include technology, fine arts, world languages, and PE and Health/Wellness. On the enrollment card, students will select either two year-long electives, one year-long and two semester electives, or four semester electives.

World Languages

Intro to French I - 0217

This course is designed to facilitate entry-level learning in French by allowing students the experience of engaging in conversations, providing and obtaining information, expressing emotions and feelings, and exchanging opinions in French. Students will gain information and understanding of French culture and will experience grammar usage at a basic level. **If student plans to enroll in French I for high school credit in the 8th grade, he/she must complete this course during the 7th grade year, and obtain the teacher's approval to enroll in French I.**

Intro to Spanish I - 0237

This course is designed to facilitate entry-level learning in Spanish by allowing students the experience of engaging in conversations, providing and obtaining information, expressing emotions and feelings, and exchanging opinions in Spanish. Students will gain information and understanding of Spanish culture and will experience grammar usage at a basic level. **If student plans to enroll in Spanish I for high school credit in the 8th grade, he/she must complete this course during the 7th grade year, and obtain the teacher's approval to enroll in Spanish I.**

Intro to Chinese I - 0257

This course is designed to facilitate entry-level learning in Chinese, focusing on conversational Chinese as well as integrating Chinese culture, history, music, arts, and contemporary issues. Reading and writing are introduced by way of Pin-Yin, the Chinese phonetic system, basic vocabulary and sentence structures are also studied. **If student plans to enroll in Chinese I for high school credit in the 8th grade, he/she must complete this course during the 7th grade year, and obtain the teacher's approval to enroll in Chinese I.**

Fine Arts Electives

Art I - 0329

This class will have an emphasis on the Elements of Art and Principles of Design. This class includes drawing, watercolor, and clay exploration. A fee of \$15 per semester will be assessed to cover materials. No prerequisite required.



Art II - 0338

This class will be a continuation and extension of Art I curriculum. This class will expand on media use and skills. The class will have an emphasis on 3D Art. A \$15 fee will be required to cover materials. Prerequisite: Art I

Drama I - FNAR 310

Students will explore a variety of activities which will provide an overview of acting, the theatre, costumes, and props. They will improve their communication skills, both verbal and non-verbal through individual and group performance of skits, scenes, pantomime, and improvisation. Drama fee \$15 per semester.



Drama II - FNAR 320

Students will continue their study of the concepts of theatre and acting, with more in-depth participation in performance opportunities. Improvisation, pantomime, script work, memorization, stage movement and theatre technology will aid in these skill areas. Drama fee \$15 per semester. Prerequisite Drama I.

Intro to Stagecraft - 0449

The objective of this course is to introduce the student to the fundamentals of technical theatre. The course will include a brief history of theatrical stages and technology. Students will learn the basic elements of scenic construction, design concepts, theatrical lighting, and sound technologies. Stage management will be introduced and assessed through practical application. The course will begin with basic safety procedures and a lab contract. Participation in Performance Stage Crew is required for this course. Stagecraft fee \$15 per semester.

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SEVENTH GRADE - SEMESTER ELECTIVES

Technology Courses

Computer FUNDamentals- 0119

This class will explore the foundations of computers and technology. The student will learn to identify the parts and the functions of personal computers. Students will be introduced to topics such as use of an internet browser, how to establish and maintain an email account, using established search engines to find information on the internet, and being able to copy, save, and print documents. This course also covers PC history, hardware, software and operating concepts. Students will also improve keyboarding skills. The students will also be introduced to concepts of digital citizenship as well as ethical and appropriate use of technology.



STEM Exploration - 0129

Students completing this semester long elective class will have the opportunity to explore Science, Technology, Engineering and Math (STEM) in an interactive, hands-on lab setting. Students will plan, document and build collaborative projects in areas such as alternative and renewable energy, audio engineering, video production, civil engineering, electronics, graphic design and digital animation. The course will allow students to select projects designed to solve real - world issues in various technology fields. Additionally, students will have the chance to present their findings through multimedia presentations to their class, school and community. A fee of \$15 will be assessed to cover supply costs.



Biz Tech - 0139

Students will develop entrepreneurial skills and attributes through the use of technology applications. Each student will create their own business and use Microsoft Office Suite applications to complete various projects relating to their business. Students will gain hands-on experience with Word, Excel, PowerPoint, Publisher, Adobe Photoshop, and several other web-based applications. Students will also learn some basic business skills in this class.

Physical Education

B717(males) G717(females)

Physical Education is a comprehensive program, designed to develop and educate the student physically, mentally, and socially through organized leisure activities. Students will be given the opportunity to participate in a variety of activities while learning how to cooperate and follow the rules of games in a diverse environment. Skill development and instruction in volleyball, softball, basketball, soccer, hockey, team handball, football, weight training, and other organized activities may be offered, with emphasis on developing healthy lifestyles. In addition to physical activities, the students are provided with a health and wellness curriculum. Purchase of PE uniform (shorts and t-shirt) required.



Health and Wellness - PHED330

This course will include learning about nutrition, fitness and how to promote overall health and wellness through life style choices.



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SEVENTH GRADE - SEMESTER ELECTIVES

Physical Education

Physical Education B717 (males) G717 (females)
Physical Education is a comprehensive program, which is designed to develop and educate the student physically, mentally, and socially through organized leisure activities. The student will be given the opportunity to participate in a variety of activities while learning how to cooperate and follow the rules of games in a diverse environment. Skill development and instruction in volleyball, softball, basketball, soccer, hockey, team handball, football, weight training, and other organized activities may be offered, with emphasis on developing healthy lifestyles. In addition to physical activities, the students are provided with a health and wellness curriculum consisting of topics such as alcohol, drugs, tobacco, the benefits of exercise, hygiene, decision-making and related topics to educate and increase the overall wellness of our students. Proper clothing and shoes are required. Purchase of PE uniform (shorts and t-shirt) required.

English Language Learners (ELL) Program

The ELD Program exists to assist students learn English when another language is spoken at home. The program is designed to help students acquire English language proficiency in speaking, listening, reading and writing. Entrance into the program is based on another language being spoken at the home and a language assessment.

Special Services

JPS recognizes that each student learns in a unique manner. Despite individual differences, most students learn through traditional methods. However, these methods will not always

be adequate to meet the needs of some students. The Special Services Department exists to help the individual to achieve his/her full educational potential. Each Jenks campus has a multi-disciplinary team that serves the student who qualifies for placement. Certified specialists will staff these classes and programs. Special Services include programs to meet the needs of the student in the following areas: hearing-impaired, orthopedically handicapped, mentally handicapped, speech/language impaired, emotionally disturbed, other health-impaired, learning disabled, visually-impaired, multi-handicapped, homebound services, autism, deaf-blindness, and traumatic brain injury.

From the Counseling Office

The counseling office at JMS provides a comprehensive program to help the middle school experience be successful for all students. All members of the school staff will be working together in an effort to build the confidence and self-esteem of all students. Certified counselors are available to facilitate individual and group sessions, which will address the cognitive, physical and affective needs of the student. Counselors are assigned based on students' last names and are available to assist students, teachers, and parents throughout the school year.

Oklahoma College and Career Readiness Testing

The State of Oklahoma requires a variety of Standardized testing for both seventh and eighth grade students. The Oklahoma Core Curriculum Tests (OCCT) are given to all students each spring. These tests are grouped into "standards" and the students' scores are reported in terms of four performance levels – unsatisfactory, limited knowledge, proficient and advanced. A Parent/Student Guide will be provided in the spring to provide you and your child with more information.

Jenks Middle School

SEVENTH GRADE

2017-2018 Jenks Middle School Student Enrollment

7th GRADE ENROLLMENT

Student ID #: _____

Nombre

Interested in Female only Math Class? Yes or No

Student: _____

Legal Last Name Apellido

First Name Primer Nombre

Middle Name Segundo

Core Subjects

- Science:** Integrated Science (755) Pre AP Integrated Science (790sci)
Lang. Arts: Lang. Arts (733) Pre AP LA (790LA)
Soc. Studies: Soc. Stu. (766) Pre AP Soc. Stu. (790SS)

AP Alternate _____

Students requesting Pre AP courses may request one Pre-AP course. Enter an alternate choice on above line.

Electives: (El estudiante puede matricularse en:

- OPTION 1: ONE full-year elective and TWO semester electives (UN electivo que dura todo el año y DOS electivos que duran un semestre)
 OPTION 2: FOUR semester electives (CUATRO electivos que duran un semestre cada uno)
 OPTION 3: TWO full-year electives (DOS electivos que duran todo el año)

Full Year Electives

Electivos que duran todo el año

- | | | |
|---|---|---|
| <input type="checkbox"/> Strings 0657
<i>instrumentos de cuerda, class fees: \$35</i> | <input type="checkbox"/> High Strings/Viola/Violin
<i>teacher's init: _____</i> | <input type="checkbox"/> Girls' Vocal Music 0517
<i>música vocal de chica</i> |
| <input type="checkbox"/> Band 0637
<i>banda</i> | <input type="checkbox"/> Low Strings/Cello/Bass
<i>teacher's init: _____</i> | <input type="checkbox"/> Boys' Vocal Music 80517
<i>música vocal de chico</i> |
| <input type="checkbox"/> Chinese I
<i>chino 1 4413</i> | <i>Must have completed one semester of Chinese in 6th Grade</i> | <input type="checkbox"/> Spanish II
<i>español II 26732</i> |
| <input type="checkbox"/> Chinese II
<i>chino 2 44232</i> | <i>Immersion Program from SE Elementary and Completion of Chinese 1 in 6th Grade.</i> | <input type="checkbox"/> Spanish II
<i>español II 4673</i> |
| <input type="checkbox"/> Chinese II
<i>chino 2 4423</i> | <i>Completion of Chinese 1 in 6th Grade.</i> | <input type="checkbox"/> Boys PE PHED 017
<i>educación física para niños</i> |
| <input type="checkbox"/> AVID (Advancement Via Individual Determination) 990
<i>Avance Via Determinación Individual</i> | | <input type="checkbox"/> Girls PE PHED 027
<i>educación física para niñas</i> |

Semester Electives

- | | |
|---|---|
| <input type="checkbox"/> Introduction to French I 0217
<i>introducción a Francés</i> | <input type="checkbox"/> Intro to Stagecraft 0449
<i>introducción a puesta en escena (class fee: \$15)</i> |
| <input type="checkbox"/> Introduction to Spanish I 0237
<i>introducción a español</i> | <input type="checkbox"/> Computer FUNDamentals 0119
<i>mecanografía</i> |
| <input type="checkbox"/> Introduction to Chinese I 0257
<i>introducción a chino</i> | <input type="checkbox"/> STEM Exploration 0129 (fee for supplies \$15)
<i>educación de tecnología</i> |
| <input type="checkbox"/> Art I 0329 (fee for supplies \$15)
<i>arte I</i> | <input type="checkbox"/> Biz Tech 0139
<i>computadoras</i> |
| <input type="checkbox"/> Art II 0338 prerequisite: Art I (fee for supplies \$15)
<i>arte II</i> | <input type="checkbox"/> Boys PE B717 (purchase of PE Uniform required)
<i>1 semestre de educación física para niños</i> |
| <input type="checkbox"/> Drama I FNAR 310
<i>discurso (fee for supplies \$15)</i> | <input type="checkbox"/> Girls PE G717 (purchase of PE Uniform required)
<i>1 semestre de educación física para niños</i> |
| <input type="checkbox"/> Drama II FNAR 320
<i>discurso (fee for supplies \$15)</i> | <input type="checkbox"/> Health & Wellness PHED 330 |

****Semester Elective choices are subject to enrollment numbers and schedule availability.****
(Electivos opcionales de semestre son susceptibles a números de matrícula y disponibilidad de horario)
All seventh grade students will be enrolled in Art, Computer FUN, Biz Tech, or PE as alternative elective choices.
(Todos los estudiantes del grado 7 serán matriculados en habilidades 7, mecanografía, computadoras, o educación física.)

Parent Signature
(firma del padre)

Date Signed
(La fecha)

Date Received (office use only): _____