



## 2016 SCHOOL PROFILES

### Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### JENKS MIDDLE SCHOOL (7-8)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037  
Telephone: (918) 299-4411

72-1005-505 1559

#### **Message from the Principal:**

June 2, 2017

Dear Parent/Guardian,

I am excited to share the results of our 2017 State of Oklahoma Report Card. This report card is published by the Oklahoma State Office of Educational Quality and Accountability and is made available for the parents and community patrons of all Oklahoma public schools.

Enclosed you will find data indicating how our seventh and eighth grade students performed on the Oklahoma Core Curriculum Tests (OCCT) administered in April and May of 2016. Our students scored substantially higher than the state average in all subject matters. We are especially proud of our students' scores in mathematics. You might notice that our school scored below the state average in the area of eighth grade math and the state benchmark for eighth grade was not achieved. This is actually misleading as most of our eighth grade students completed mathematics End of Instruction (EOI) exams for Algebra I, Geometry, and Algebra II rather than the eighth grade OCCT for Pre-Algebra. This report only accounts for our scores on the eighth grade OCCT and does not include any scores from our EOI exams. While I am disappointed that the reporting system does not give us credit for the tremendous work our students are doing in high school level math classes, I am pleased with the extremely high scores our students achieved on EOI exams.

We will continue to monitor academic performance of students in sub-groups that have historically struggled on standardized assessments and make adjustments as needed. Further, we will offer remediation services to those students who did not score satisfactorily on their exams in an effort to build their skills and strengthen their academic performance.

I am optimistic that this year's state test results will continue our "tradition of excellence." The results from this spring's testing will be available later in the summer. If you have any questions regarding this report card, please contact me at [nick.brown@jenksps.org](mailto:nick.brown@jenksps.org) or call me at 918.299.4415, ext. 5303. It has been a pleasure serving your child this year and I look forward to another successful school year in 2017-2018.

Nick Brown  
Site Principal  
Jenks Middle School



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## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	63%	58%
Black	6%	6%	9%
Asian	10%	11%	2%
Hispanic	13%	14%	16%
Native American	7%	6%	14%
Average Property Valuation per Student (12/2016)		\$66,783	\$49,623
Students Eligible for Free/Reduced Lunch	35%	37%	62%

### U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		68,943	7,461
Poverty Rate		9%	17%
Unemployment Rate		4%	6%
Average Household Income		\$101,403	\$63,890
Single-Parent Families		25%	34%
Highest Educational Level for Adults Age 25+			
College Degree		50%	24%
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education		5%	13%

### Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation		21%	39%
Average Number of Days Absent per Student	7.6	8.6	9.4
Mobility Rate (Incoming Students)	4%	6%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	13.5	21.9	13.7
There was 1 suspension (of more than 10 days) for every ___ students	148.6	415.5	171.4
Parents Attending Parent/Teacher Conference	95%	89%	74%
Patrons' Volunteer Hours per Student	9.2	20.2	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs) \*

	School	District	State Average
One out of every ___ students was charged. (Higher number is better.)		155.1	119.2
Of those charged, each averaged ___ offense(s).		1.7	2.2
Of those charged, ___ were alleged gang members.		1	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	1,635	11,633	386
Students as English Language Learners (ELL)	6.9%	11.5%	8.7%
Students in Special Education*	17.0%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	78.3	568.0	21.3
Average Salary (w/ Fringe)	\$49,438	\$46,979	\$44,573
Teachers with Advanced Degree(s)	31.8%	24.9%	23.0%
Average Years of Experience	14.8	12.1	12.8
Special Education Teachers (FTE)*	17.6	98.4	2.4
Counselors (FTE)	3.5	24.5	0.7
Other Certified Professional Staff (FTE)	5.2	78.4	1.8
Administrators (FTE)	4.3	45.6	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology

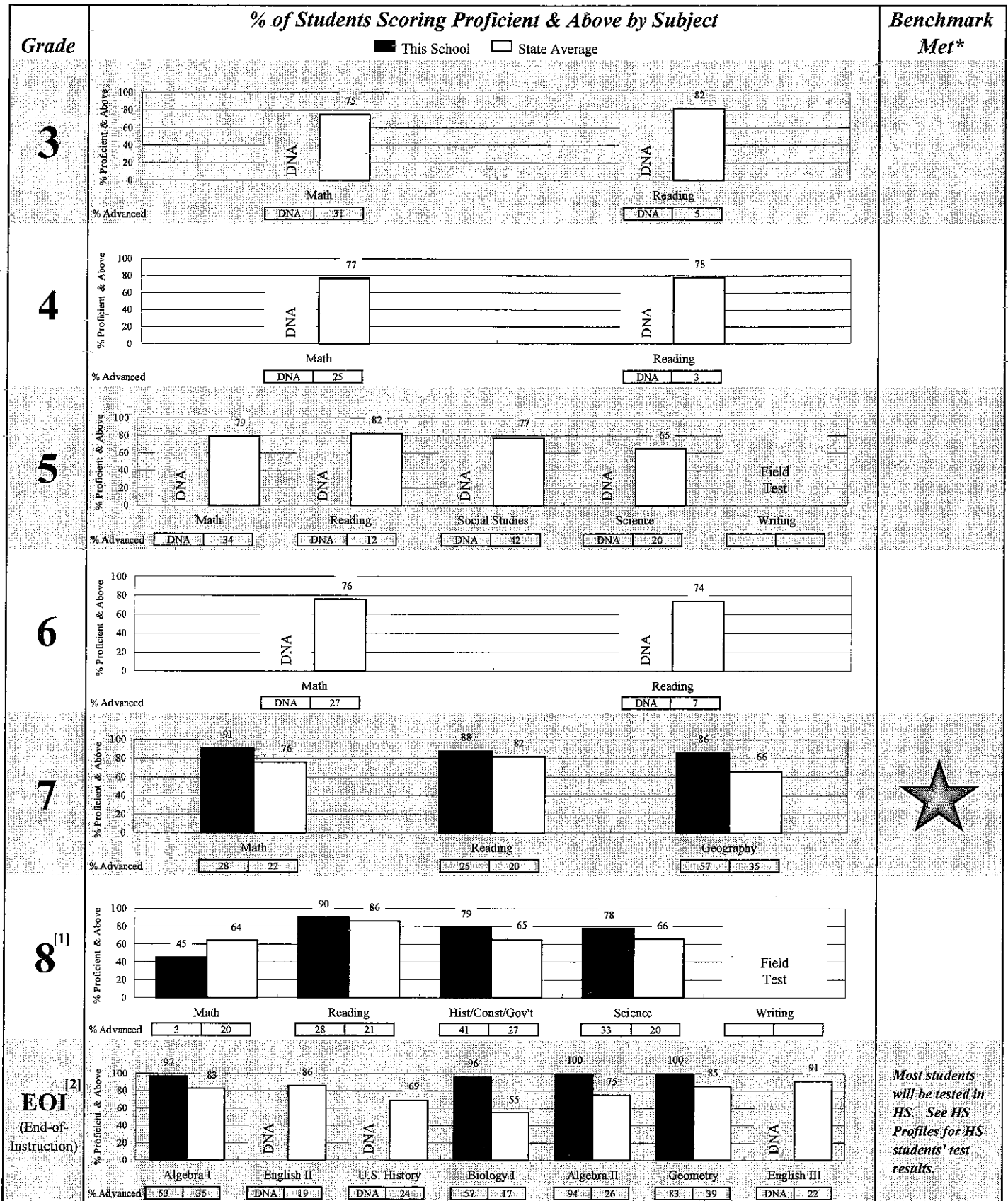
FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



Most students will be tested in HS. See HS Profiles for HS students' test results.

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject) ◆

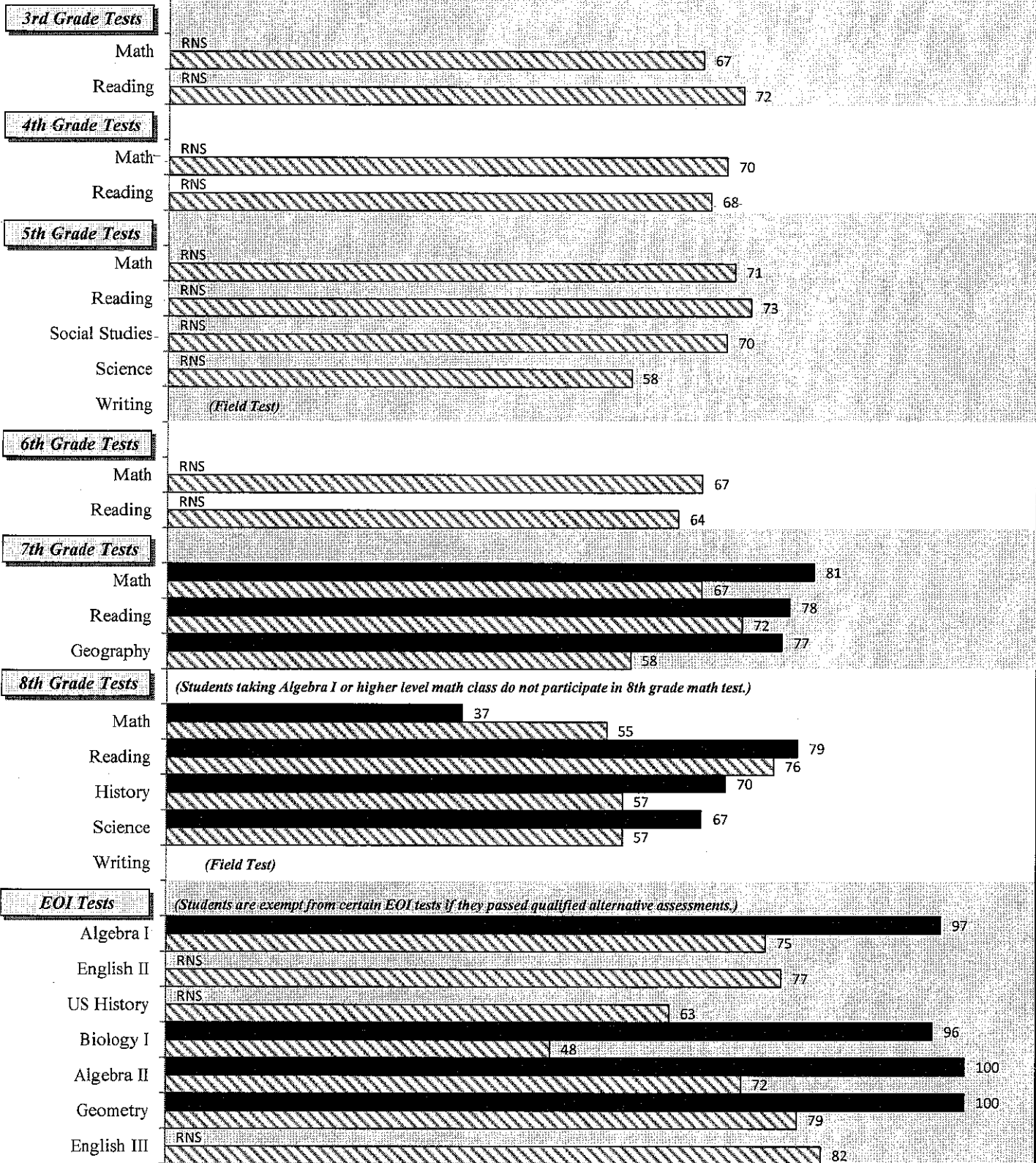
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance *(All Students, Full Academic Year)*

### % of Students Scoring Proficient and Above by Grade and Subject

This School    
  State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.

District:

## JENKS

### TULSA County

205 East B Street  
Jenks, OK 74037-3906  
(918) 299-4411

## Community Characteristics

Community Group: **B1**

### Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	63%	58%
Black	6%	9%
Asian	11%	2%
Hispanic	14%	16%
Native American	6%	14%
Average Property Valuation per ADM (12/2016)	\$66,783	\$49,623
Students Eligible for Free/Reduced Lunch	37%	62%

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American Community Survey (2011-2015 5-Year Estimates):

	District	State
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Poverty Rate	9%	17%
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### Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	21%	39%
Average Number of Days Absent per Student	8.6	9.4
Mobility Rate (Incoming Students)	6%	10%
Suspension to Student Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per ___ students	21.9	13.7
1 suspension (> 10 days) per ___ students	415.5	171.4
Parents Attending at least 1 Parent/Teacher Conf.	89%	74%
Patrons Volunteer Hours per Student	20.2	3.4

### Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	155.1	119.2
Of those charged, each averaged ___ offense(s)	1.7	2.2
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## District Educational Process

### Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2015-2016. It was comprised of 5 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 40 square miles, with 291.7 students per square mile.

	District	Community Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	11,376.3	17,130.5	1,299.4
2015/2016 Average Enrollment (ADM)	11,666.5	17,477.1	1,305.4
Difference from 2014/2015 to 2015/2016	290.2 (2.6%)	346.6	6.0

### Student Programs

Students Identified as Gifted/Talented	18.4%	19.0%	14.2%
Students in Special Education	17.0%	14.0%	15.6%
Students as English Language Learners (ELL)	11.5%	4.7%	7.2%

### Classroom Teachers & Professional Support (FTE)

	District	Community Group Avg.	State Avg.
Non-Special Ed. Teachers:			
Number of Teachers	568.0	847.2	72.7
Avg. Salary (w/ Fringe)	\$46,979	\$45,861	\$45,017
Teachers w/ Advanced Degree(s)	24.9%	25.8%	25.5%
Avg. Years of Experience	12.1	12.4	13.1
Special Education Teachers	98.4	129.6	8.6
Counselors	24.5	39.8	3.1
Other Certified Professional Staff	78.4	98.3	6.9

### School & District Administration (FTE)

School & District Administrators	45.6	70.8	7.0
Average Salary per Administrative FTE	\$85,701	\$81,650	\$79,182
Teachers per Administrator	14.6	13.8	11.7

### District Revenues (ALL FUNDS)

Local & County	63.8%	53.9%	42.1%
State	31.0%	39.7%	46.3%
Federal	5.2%	6.4%	11.6%

### District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.5%	\$3,923	54.7%	\$3,727	53.7%	\$4,208
Student Support	10.6%	\$805	8.3%	\$565	7.1%	\$555
Instructional Support	3.2%	\$242	4.1%	\$281	3.8%	\$298
District Administration	1.8%	\$139	2.0%	\$133	3.0%	\$234
School Administration	5.3%	\$406	5.6%	\$384	5.8%	\$457
District Support	16.7%	\$1,271	17.5%	\$1,193	17.6%	\$1,375
Other	10.9%	\$833	7.8%	\$535	9.0%	\$706
Total	100.0%	\$7,618	100.0%	\$6,817	100.0%	\$7,834
Debt Service in Addition to Above		\$2,113		\$1,326		\$847

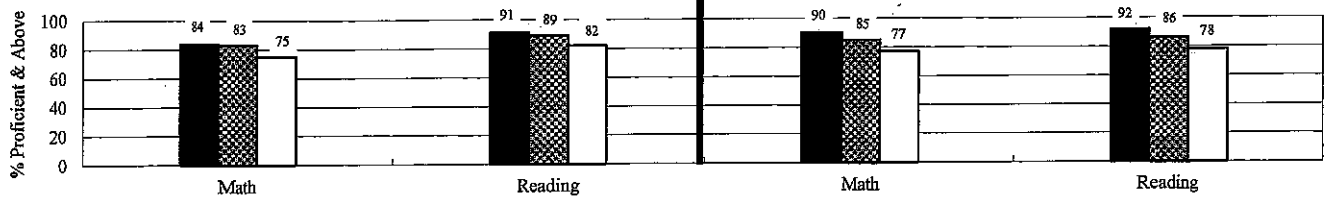
### Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	20.5	17.9	8.0
Science	19.0	14.2	6.2
Math	19.5	12.5	6.6
Social Studies	16.5	13.3	5.6
Fine Arts	20.5	18.2	6.9
Languages (non-English)	25.0	16.2	2.6
Total	121.0	92.3	35.9

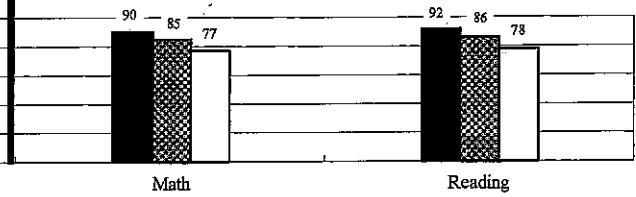
## Student Performance (\*Regular Education Students, Full Academic Year)

District: JENKS

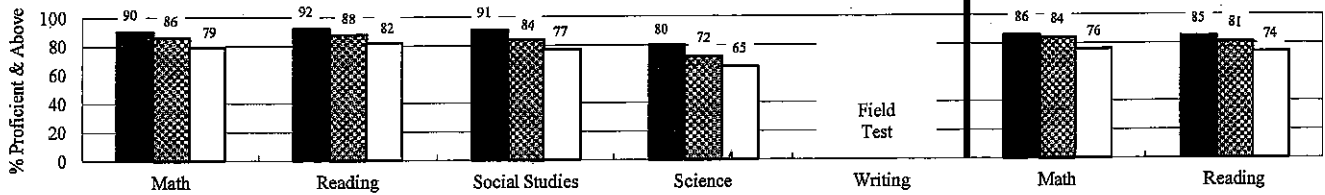
### 3rd Grade Tests\*



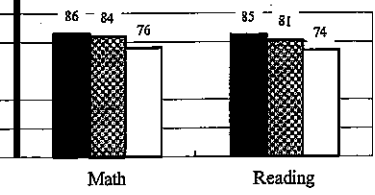
### 4th Grade Tests\*



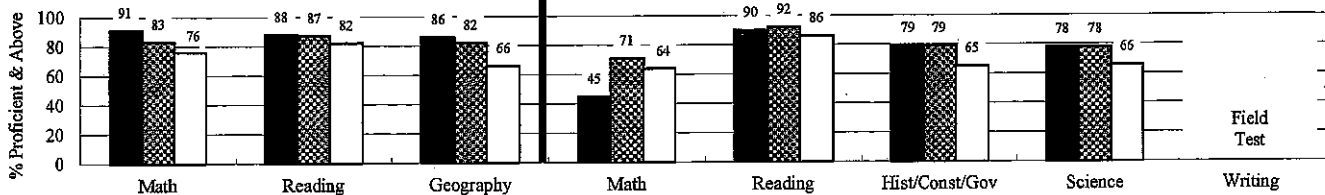
### 5th Grade Tests\*



### 6th Grade Tests\*



### 7th Grade Tests\*

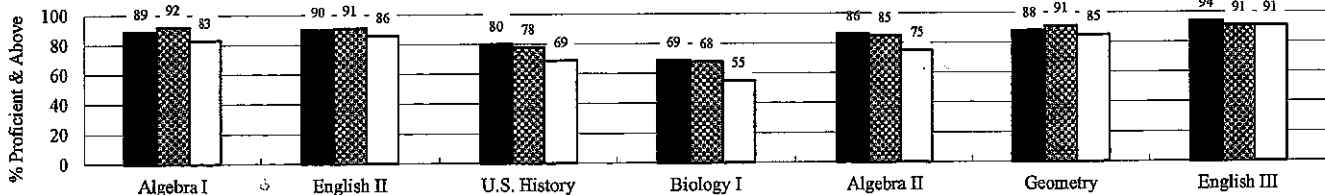


Students taking Algebra I or higher level math class do not participate in 8th grade math test.

### 8th Grade Tests\*

### End-of-Instruction Tests\*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



■ District      ■ Community Group      □ State

### Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2016 Seniors)	96.6%	98.4%	98.3%
4-Year Dropout Rate (Class of 2016)	7.3%	5.7%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	50.8%	31.1%	49.5%
Average ACT Score (Class of 2016)	23.7	22.9	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	88.1%	82.4%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	13.5%	9.6%	6.0%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

*New methodologies are under development.*