



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

JENKS MIDDLE SCHOOL (7-8)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037

Telephone: (918) 299-4411

72-1005-505 1557

Message from the Principal:

June 7, 2016

Dear Parent/Guardian,

I am excited to share the results of our 2016 State of Oklahoma Report Card. This report card is published by the Oklahoma State Office of Educational Quality and Accountability and is made available for the parents and community patrons of all Oklahoma public schools.

Enclosed you will find data indicating how our seventh and eighth grade students performed on the Oklahoma Core Curriculum Tests (OCCT) administered in April and May of 2015. Our students scored substantially higher than the state average in all subject matters. We are especially proud of our students' scores in mathematics. You might notice that our school scored below the state average in the area of eighth grade math and the state benchmark for eighth grade was not achieved. This is actually misleading as most of our eighth grade students completed mathematics End of Instruction (EOI) exams for Algebra I, Geometry, and Algebra II rather than the eighth grade OCCT for Pre-Algebra. This report only accounts for our scores on the eighth grade OCCT and does not include any scores from our EOI exams. While I am disappointed that the reporting system does not give us credit for the tremendous work our students are doing in high school level math classes, I am pleased with the extremely high scores our students achieved on EOI exams.

We will continue to monitor academic performance of students in sub-groups that have historically struggled on standardized assessments and make adjustments as needed. Further, we will offer remediation services to those students who did not score satisfactorily on their exams in an effort to build their skills and strengthen their academic performance.

I am optimistic that this year's state test results will continue our "tradition of excellence." The results from this spring's testing will be available later in the summer. If you have any questions regarding this report card, please contact me at nick.brown@jenksps.org or call me at 918.299.4415, ext. 5303. It has been a pleasure serving your child this year and I look forward to another successful school year in 2016-2017.

Nick Brown
Site Principal
Jenks Middle School



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Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	63%	59%
Black	8%	8%	9%
Asian	9%	10%	2%
Hispanic	13%	12%	16%
Native American	8%	8%	15%
Average Property Valuation per Student (12/2015)		\$66,259	\$47,329
Students Eligible for Free/Reduced Lunch	36%	37%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		67,421	7,387
Poverty Rate		9%	17%
Unemployment Rate		5%	7%
Average Household Income		\$100,014	\$62,871
Single-Parent Families		25%	34%
Highest Educational Level for Adults Age 25+			
College Degree		50%	24%
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education		5%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation		23%	39%
Average Number of Days Absent per Student	8.1	9.1	9.8
Mobility Rate (Incoming Students)	4%	5%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	26.3	33.1	13.1
There was 1 suspension (of more than 10 days) for every ___ students	118.4	238.3	155.1
Parents Attending Parent/Teacher Conference	67%	84%	74%
Patrons' Volunteer Hours per Student	6.9	22.9	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (Higher number is better.)		193.9	108.6
Of those charged, each averaged ___ offense(s).		2.3	2.1
Of those charged, ___ were alleged gang members.		3	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	1,658	11,439	387
Students as English Language Learners (ELL)	6.2%	10.2%	8.6%
Students in Special Education*	16.4%	16.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	77.1	555.8	21.3
Average Salary (w/ Fringe)	\$49,300	\$46,402	\$44,307
Teachers with Advanced Degree(s)	33.6%	24.5%	22.2%
Average Years of Experience	14.9	11.3	11.9
Special Education Teachers (FTE)*	17.8	97.0	2.4
Counselors (FTE)	3.5	23.5	0.8
Other Certified Professional Staff (FTE)	5.4	78.6	1.8
Administrators (FTE)	4.3	42.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

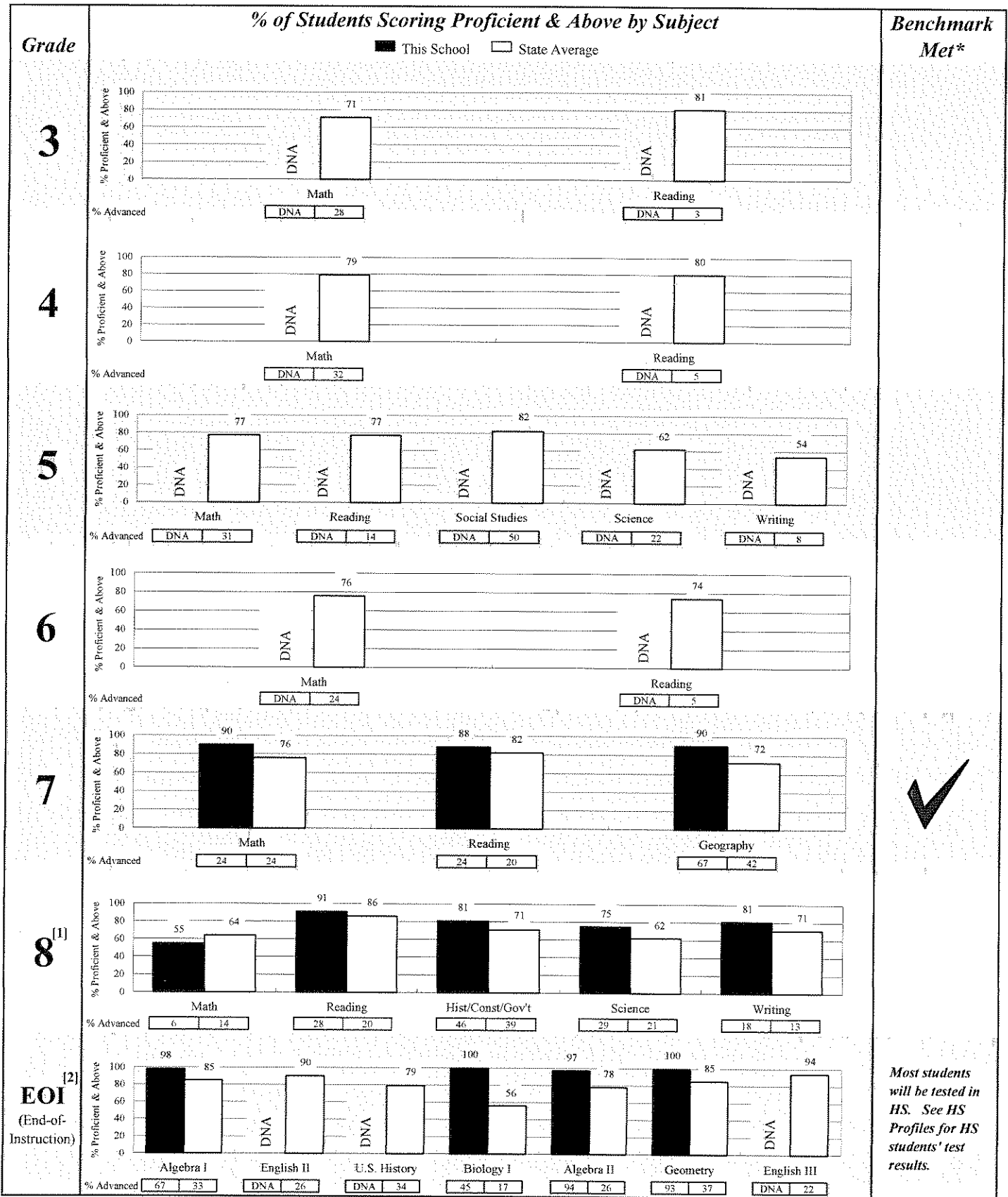
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

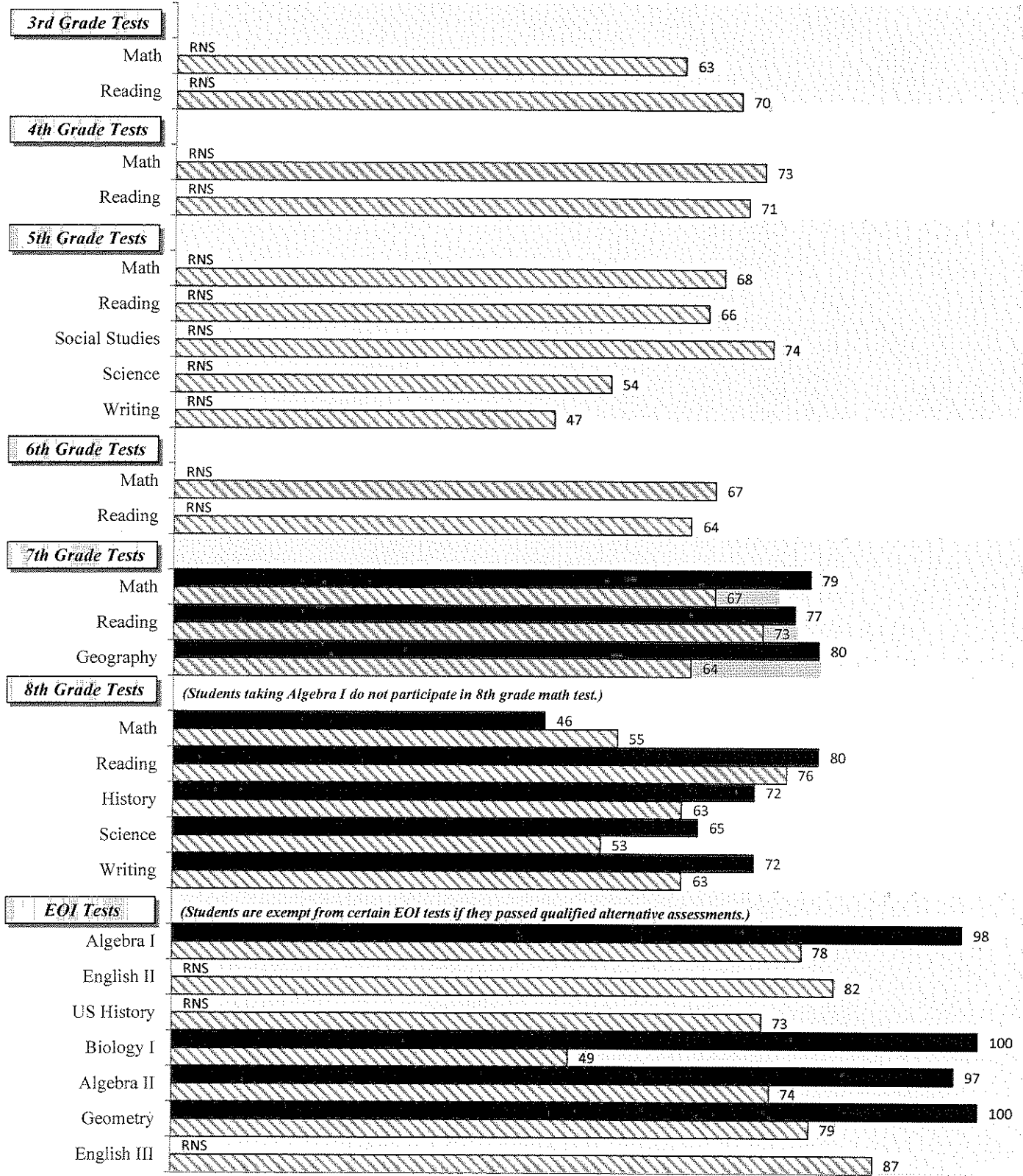
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

☆ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.

District:

JENKS

TULSA County

205 East B St
Jenks, OK 74037
(918) 299-4411

Community Characteristics

Community Group: **B1**

Socioeconomic Data

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1 suspension (> 10 days) per ___ students	238.3	155.1
Parents Attending at least 1 Parent/Teacher Conf.	84%	74%
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Juvenile Offenders & Offenses (OJA)

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District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 5 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 40 square miles, with 284.4 students per square mile.

	District	Community Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	11,146.3	16,768.9	1,292.2
2014/2015 Average Enrollment (ADM)	11,376.3	17,130.5	1,299.4
Difference from 2013/2014 to 2014/2015	229.9 (2.1%)	361.6	7.3

Student Programs

Students Identified as Gifted/Talented	16.3%	19.5%	14.2%
Students in Special Education	16.5%	13.9%	15.4%
Students as English Language Learners (ELL)	10.2%	4.5%	7.1%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	555.8	840.0	72.4
Avg. Salary (w/ Fringe)	\$46,402	\$45,348	\$44,754
Teachers w/ Advanced Degree(s)	24.5%	24.5%	24.5%
Avg. Years of Experience	11.3	11.4	12.2
Special Education Teachers	97.0	131.3	8.5
Counselors	23.5	40.8	3.1
Other Certified Professional Staff	78.6	96.5	6.9

School & District Administration (FTE)

School & District Administrators	42.0	69.6	6.9
Average Salary per Administrative FTE	\$85,486	\$80,649	\$78,349
Teachers per Administrator	15.6	13.9	11.7

District Revenues (ALL FUNDS)

Local & County	63.9%	53.0%	40.8%
State	31.0%	40.6%	47.7%
Federal	5.2%	6.4%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$3,874	54.3%	\$3,726	53.0%	\$4,177
Student Support	10.3%	\$792	8.3%	\$566	7.0%	\$548
Instructional Support	3.2%	\$246	4.1%	\$280	3.8%	\$296
District Administration	1.7%	\$128	1.9%	\$129	2.9%	\$231
School Administration	5.2%	\$398	5.6%	\$382	5.7%	\$451
District Support	17.1%	\$1,316	18.0%	\$1,234	17.9%	\$1,411
Other	12.1%	\$933	8.0%	\$549	9.7%	\$761
Total	100.0%	\$7,687	100.0%	\$6,867	100.0%	\$7,875
Debt Service in Addition to Above		\$2,135		\$1,313		\$845

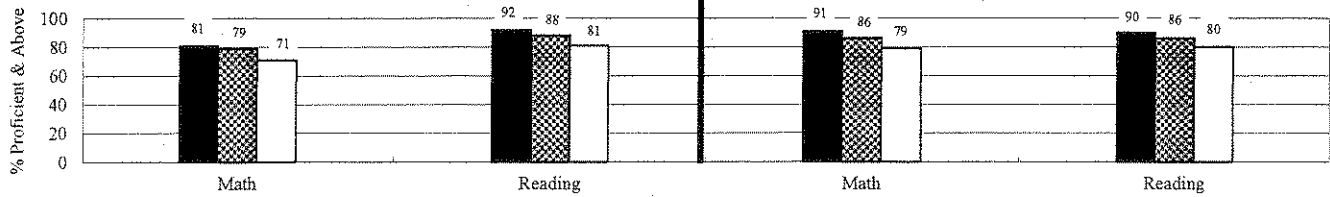
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	19.5	17.7	7.8
Science	16.5	14.1	6.1
Math	18.5	13.0	6.5
Social Studies	15.5	12.6	5.4
Fine Arts	21.5	18.8	7.0
Languages (non-English)	24.0	15.3	2.5
Total	115.5	91.6	35.3

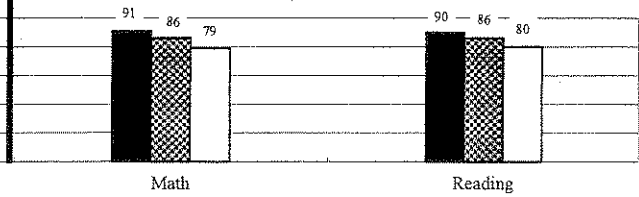
Student Performance (Regular Education Students, Full Academic Year)

District: JENKS

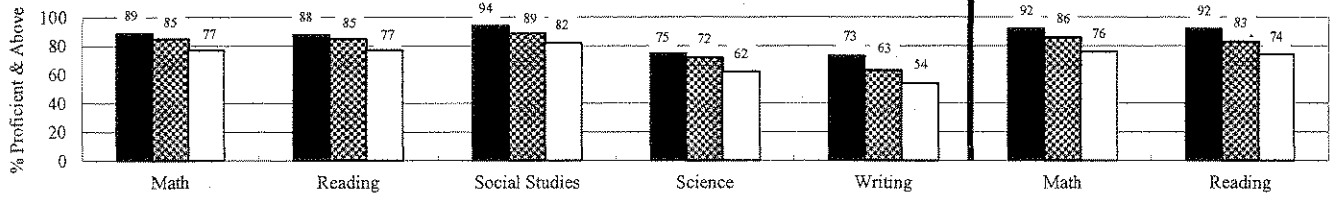
3rd Grade Tests*



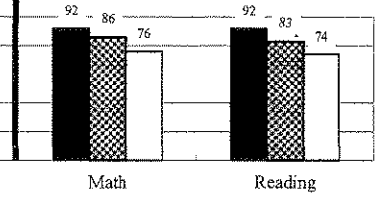
4th Grade Tests*



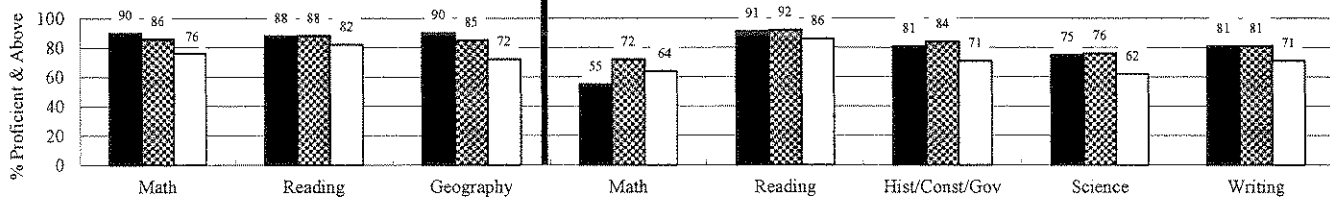
5th Grade Tests*



6th Grade Tests*



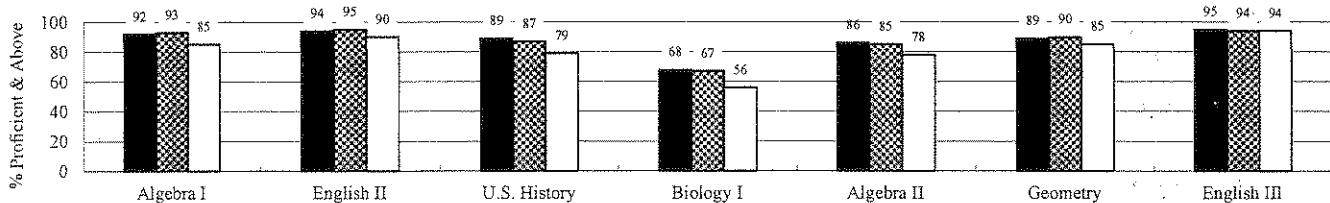
7th Grade Tests*



8th Grade Tests* (Students taking Algebra I do not participate in 8th grade math test.)

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



■ District ▨ Community Group □ State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2015 Seniors)	96.5%	98.4%	98.2%
4-Year Dropout Rate (Class of 2015)	6.1%	5.1%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.2	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	47.8%	33.2%	49.5%
Average ACT Score (Class of 2015)	23.2	22.6	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	90.0%	76.9%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	15.0%	8.3%	5.9%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

New methodologies are under development.