



2013 SCHOOL REPORT CARD

Office of Educational Quality and Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

SOUTHEAST ELEMENTARY (EC-4)

JENKS PUBLIC SCHOOLS

205 EAST B STREET, JENKS, OK 74037

Telephone: (918) 299-4411

72-1005-120 1568

Message from the Principal:

May 19, 2014

The Education Oversight Board and the Office of Accountability have recently distributed a school report card for each public school in the state of Oklahoma. These report cards outline valuable information from the previous school year about each community served. We are pleased to report that in 2012-2013, our scores at Southeast Elementary indicate more than 98% of our students in third grade and more than 99% in fourth grade scored satisfactory or above in reading. These scores also indicate that more than 99% of our students in third grade and 100% of our students in fourth grade scored satisfactory or above in mathematics. These scores are well above the Oklahoma state average.

We worked diligently during this last school year, 2012-13, to make sure that these scores remain high, because they are indicative of high academic skills.

- We will continue our efforts to differentiate curriculum to meet the needs of ALL children. We respect the diverse learning styles of all our students.
- We will continue to assess our students throughout the year. We will continue to use these assessment results to drive our instruction, showing us the way for "what children already know" and "what children need to know."
- We will continue to encourage children to arrive on time each morning. It is still our belief that students who arrive late do not receive the full benefit of early morning instruction and valuable directions about work expectations.
- We will continue to offer both morning and evening informational programs for our parents. It is our belief that providing information about our academic activities will promote continued academic success.
- We will continue to provide a professional, highly-qualified certified staff that is second-to-none.
- We will continue to provide a dedicated, hands-on classified staff to provide support for students on the bus, in the cafeteria, on the playground, and in the classroom.
- We will continue to enforce district regulations to promote the safety of all children while they are at school.
- We will continue to provide state-of-the-art professional development training for all staff, to ensure they are equipped with the latest research-based teaching methods.
- We will continue to have extremely high expectations for your children. We do not ask, "What are the children DOING?" We ask, instead, "What are the children LEARNING?"

We are fortunate at Southeast Elementary to have supportive, involved parents who support high academic standards. Thank you for allowing us the honor to teach your children.

Lindy Ravenhoover

Site Administrator
Southeast Elementary



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Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	64%	59%
Black	1%	9%	9%
Asian	8%	8%	2%
Hispanic	3%	10%	14%
Native American	6%	10%	16%
Average Property Valuation per Student (12/2013)		\$65,726	\$43,631
Students Eligible for Free/Reduced Lunch	4%	36%	62%

U.S. Census Data (American Community Survey 2008-2012 5-Year Estimates Unless Otherwise Noted)

District Population		64,707	7,196
Poverty Rate		8%	17%
Unemployment Rate		5%	7%
Average Household Income		\$97,892	\$60,788
Single-Parent Families		22%	33%
Highest Educational Level for Adults Age 25+			
College Degree		49%	23%
H.S. Diploma w/o College Degree		46%	63%
Less than 12th Grade Education		5%	14%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	10%	21%	35%
Average Number of Days Absent per Student	7.2	9.3	9.8
Mobility Rate (Incoming Students)	5%	7%	11%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	268.7	24.7	12.7
There was 1 suspension (of more than 10 days) for every ___ students	None	266.0	124.4
Parents Attending Parent/Teacher Conference	98%	90%	74%
Patrons' Volunteer Hours per Student	29.8	20.2	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs) *

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		96.5	100.9
Of those charged, each averaged ___ offense(s).		1.8	2.0
Of those charged, ___ were alleged gang members.		3	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2012-2013 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	806	10,906	383
Non-Special Ed. Teachers (FTE):			
Number of Teachers	40.7	515.6	21.0
Average Salary (w/ Fringe)	\$43,347	\$44,915	\$43,678
Teachers with Advanced Degree(s)	30.2%	27.4%	22.6%
Average Years of Experience	10.3	12.0	12.2
Students in Special Education	18.6%	15.4%	14.9%
Special Education Teachers (FTE)	4.4	88.7	2.4
Counselors (FTE)	1.0	22.5	0.7
Other Certified Professional Staff (FTE)	6.0	71.8	1.9
Administrators (FTE)	2.1	42.5	1.2

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2012-2013 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for Regular Education-Full Academic Year students.) ■ This School □ State Average 	Benchmark Met*																																										
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✓ = at least 70% scoring "Proficient & Above" in all subjects ☆ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.