



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

SOUTHEAST ELEMENTARY (EC-4)

JENKS PUBLIC SCHOOLS

205 East B Street, Jenks, OK 74037

Telephone: (918) 299-4411

72-I005-120 1554

Message from the Principal:

May 10, 2016

Dear Families,

The Education Oversight Board and the Office of Accountability have recently distributed a school report card for each public school in the state of Oklahoma. These report cards outline valuable information from the previous school year. As you can see by the 14-15 School Report Card, our third and fourth graders exceed the state average in reading and math. Southeast Elementary staff recognizes the role of the families and their ongoing support and partnership in attaining this success. Thank you for your commitment to your child's education. We appreciate the value you have placed on your child's attendance as well. This also plays a vital role in our success. We will continue to analyze test data to meet the needs of our students. We are fortunate at Southeast Elementary to have supportive, involved parent who expect high academic standards. Thank you for allowing us the honor to teach your children.

Sincerely,

Lindy Risenhoover

Site Principal

Southeast Elementary



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Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	63%	59%
Black	1%	8%	9%
Asian	8%	10%	2%
Hispanic	5%	12%	16%
Native American	5%	8%	15%
Average Property Valuation per Student (12/2015)		\$66,259	\$47,329
Students Eligible for Free/Reduced Lunch	3%	37%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

District Population		67,421	7,387
Poverty Rate		9%	17%
Unemployment Rate		5%	7%
Average Household Income		\$100,014	\$62,871
Single-Parent Families		25%	34%
Highest Educational Level for Adults Age 25+			
College Degree		50%	24%
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education		5%	13%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	11%	23%	39%
Average Number of Days Absent per Student	7.5	9.1	9.8
Mobility Rate (Incoming Students)	5%	5%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	69.3	33.1	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	238.3	155.1
Parents Attending Parent/Teacher Conference	98%	84%	74%
Patrons' Volunteer Hours per Student	38.4	22.9	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (Higher number is better.)		193.9	108.6
Of those charged, each averaged ___ offense(s).		2.3	2.1
Of those charged, ___ were alleged gang members.		3	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

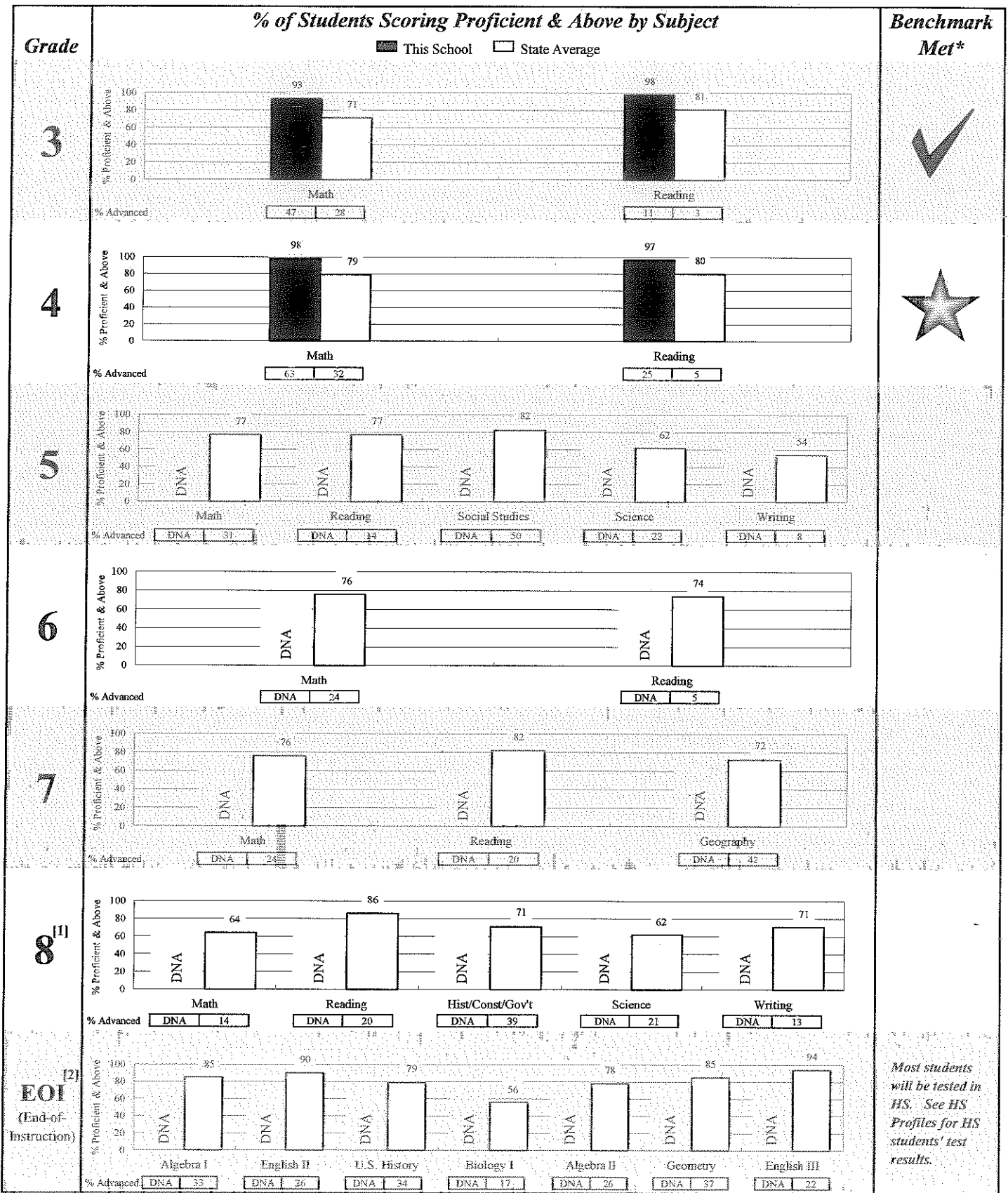
Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	831	11,439	387
Students as English Language Learners (ELL)	4.6%	10.2%	8.6%
Students in Special Education*	18.8%	16.5%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	43.9	555.8	21.3
Average Salary (w/ Fringe)	\$44,746	\$46,402	\$44,307
Teachers with Advanced Degree(s)	27.1%	24.5%	22.2%
Average Years of Experience	10.2	11.3	11.9
Special Education Teachers (FTE)*	5.0	97.0	2.4
Counselors (FTE)	1.0	23.5	0.8
Other Certified Professional Staff (FTE)	6.2	78.6	1.8
Administrators (FTE)	2.0	42.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data	

2014-15 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I do not participate in 8th grade math test.

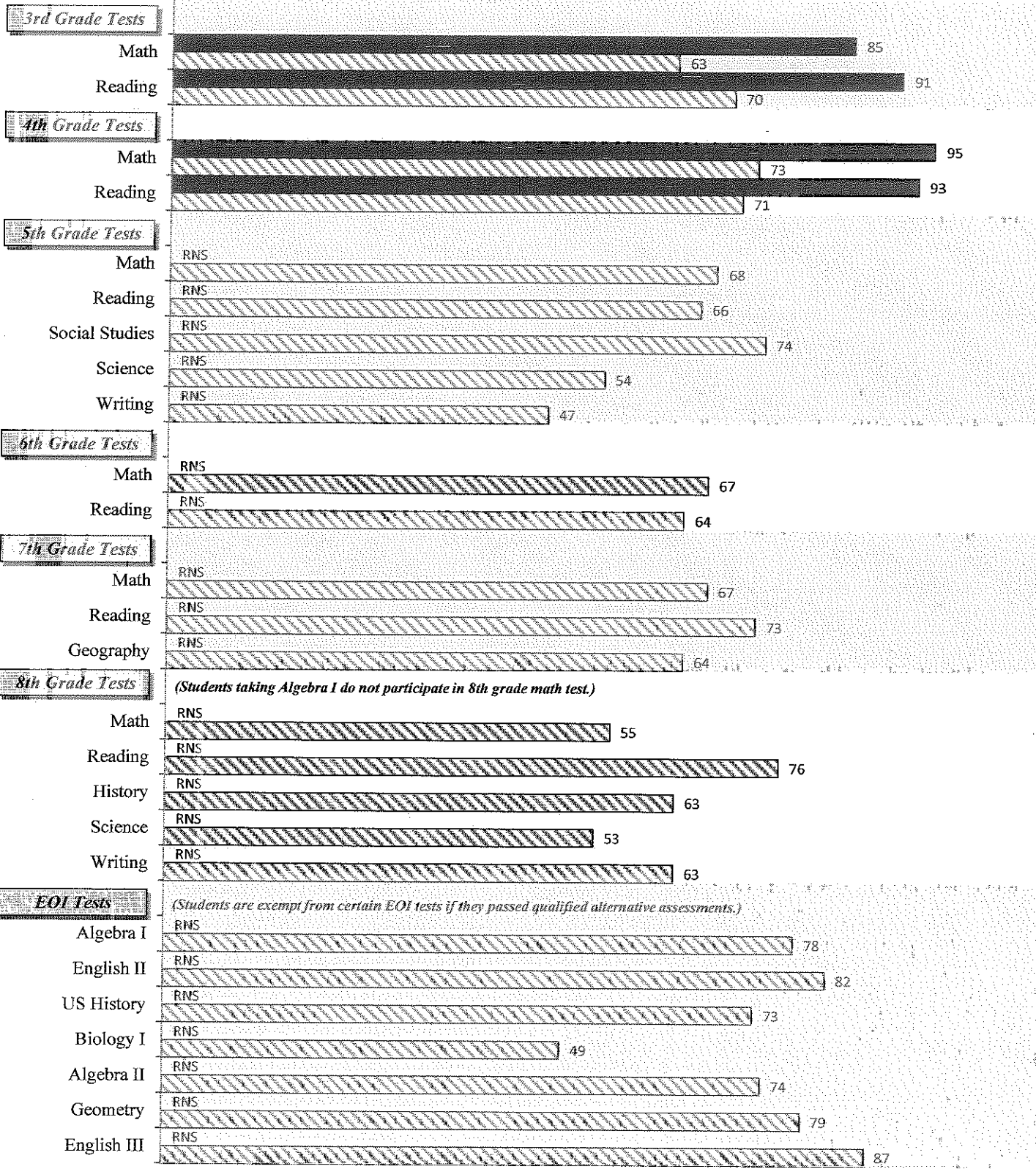
[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject) ◆
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.

District:

JENKS

TULSA County

205 East B St
Jenks, OK 74037
(918) 299-4411

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 5 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 40 square miles, with 284.4 students per square mile.

	District	Community Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	11,146.3	16,768.9	1,292.2
2014/2015 Average Enrollment (ADM)	11,376.3	17,130.5	1,299.4
Difference from 2013/2014 to 2014/2015	229.9 (2.1%)	361.6	7.3

Community Characteristics

Community Group: **B1**

Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	63%	59%
Black	8%	9%
Asian	10%	2%
Hispanic	12%	16%
Native American	8%	15%
Average Property Valuation per ADM (12/2015)	\$66,259	\$47,329
Students Eligible for Free/Reduced Lunch	37%	61%

U.S. Census Data

American Community Survey (2010-2014 5-Year Estimates):

	District	State
District Population	67,421	7,387
Poverty Rate	9%	17%
Unemployment Rate	5%	7%
Average Household Income	\$100,014	\$62,871
Single-Parent Families	25%	34%
Highest Educational Level for Adults Age 25+		
College Degree	50%	24%
H.S. Diploma w/o College Degree	45%	63%
Less than 12th Grade Education	5%	13%

Preparation, Motivation and Parental Support

	District	State
KG-3rd Graders Receiving Reading Remediation	23%	39%
Average Number of Days Absent per Student	9.1	9.8
Mobility Rate (Incoming Students)	5%	10%
Suspension to Student Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per ___ students	33.1	13.1
1 suspension (> 10 days) per ___ students	238.3	155.1
Parents Attending at least 1 Parent/Teacher Conf.	84%	74%
Patrons' Volunteer Hours per Student	22.9	3.4

Juvenile Offenders & Offenses (OJA)

	District	State
One out of every ___ students was charged.	193.9	108.6
Of those charged, each averaged ___ offense(s).	2.3	2.1
Of those charged, ___ were alleged gang members.	3	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)
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Student Programs

	District	Community Group Avg.	State Avg.
Students Identified as Gifted/Talented	16.3%	19.5%	14.2%
Students in Special Education	16.5%	13.9%	15.4%
Students as English Language Learners (ELL)	10.2%	4.5%	7.1%

Classroom Teachers & Professional Support (FTE)

	District	Community Group Avg.	State Avg.
Non-Special Ed. Teachers:			
Number of Teachers	555.8	840.0	72.4
Avg. Salary (w/ Fringe)	\$46,402	\$45,348	\$44,754
Teachers w/ Advanced Degree(s)	24.5%	24.5%	24.5%
Avg. Years of Experience	11.3	11.4	12.2
Special Education Teachers	97.0	131.3	8.5
Counselors	23.5	40.8	3.1
Other Certified Professional Staff	78.6	96.5	6.9

School & District Administration (FTE)

	District	Community Group Avg.	State Avg.
School & District Administrators	42.0	69.6	6.9
Average Salary per Administrative FTE	\$85,486	\$80,649	\$78,349
Teachers per Administrator	15.6	13.9	11.7

District Revenues (ALL FUNDS)

	District	Community Group Avg.	State Avg.
Local & County	63.9%	53.0%	40.8%
State	31.0%	40.6%	47.7%
Federal	5.2%	6.4%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$3,874	54.3%	\$3,726	53.0%	\$4,177
Student Support	10.3%	\$792	8.3%	\$566	7.0%	\$548
Instructional Support	3.2%	\$246	4.1%	\$280	3.8%	\$296
District Administration	1.7%	\$128	1.9%	\$129	2.9%	\$231
School Administration	5.2%	\$398	5.6%	\$382	5.7%	\$451
District Support	17.1%	\$1,316	18.0%	\$1,234	17.9%	\$1,411
Other	12.1%	\$933	8.0%	\$549	9.7%	\$761
Total	100.0%	\$7,687	100.0%	\$6,867	100.0%	\$7,875
Debt Service in Addition to Above		\$2,135		\$1,313		\$845

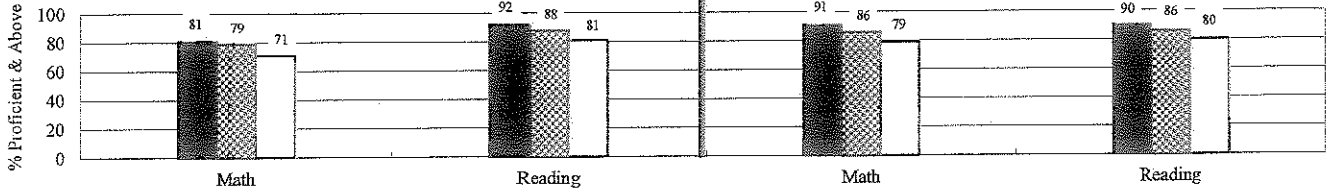
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	19.5	17.7	7.8
Science	16.3	14.1	6.1
Math	18.5	13.0	6.5
Social Studies	15.3	12.6	5.4
Fine Arts	21.5	18.8	7.0
Languages (non-English)	24.0	15.3	2.5
Total	115.5	91.6	35.3

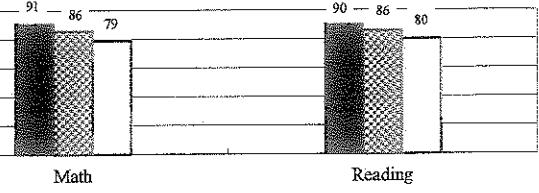
Student Performance (Regular Education Students, Full Academic Year)

District: HENKS

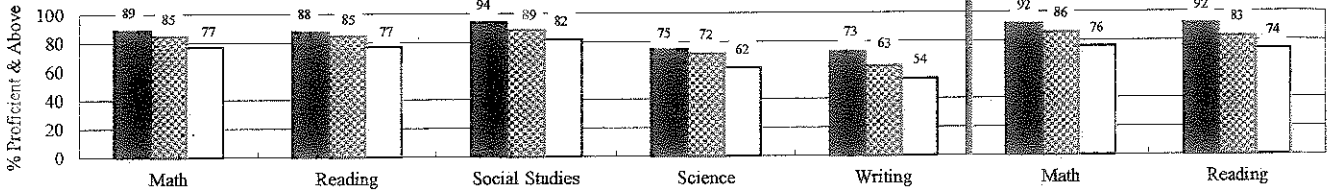
3rd Grade Tests *



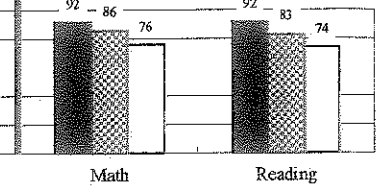
4th Grade Tests *



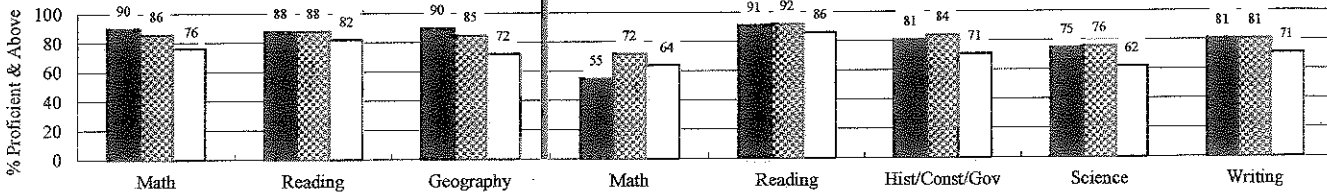
5th Grade Tests *



6th Grade Tests *



7th Grade Tests *

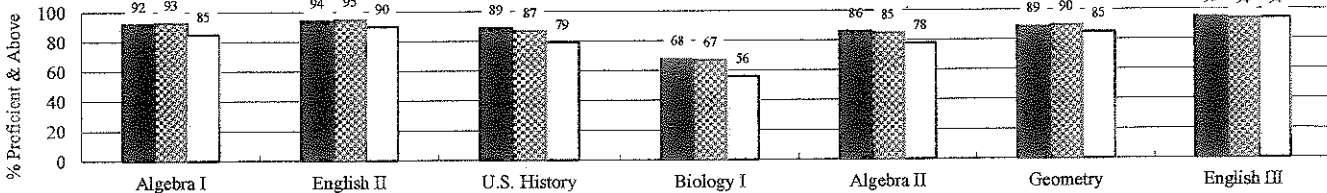


8th Grade Tests *

(Students taking Algebra I do not participate in 8th grade math test.)

End-of-Instruction Tests *

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District
 Community Group
 State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2015 Seniors)	96.5%	98.4%	98.2%
4-Year Dropout Rate (Class of 2015)	6.1%	5.1%	7.8%
Average GPA of HS Seniors (2015 Seniors)	3.2	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2015 Seniors)	47.8%	33.2%	49.5%
Average ACT Score (Class of 2015)	23.2	22.6	20.7
HS Graduates Completing Regents' College-Bound Curriculum (2015 Seniors)	90.0%	76.9%	80.5%
Out-of-State College-Going Rate (2015 Seniors)	15.0%	8.3%	5.9%
Oklahoma College-Going Rate:			
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading:			
Oklahoma College Freshmen with GPA 2.0 or Above:			

New methodologies are under development.