



2014 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5415 Fax: (405) 525-0373 Web: <http://www.SchoolReportCard.org>

SOUTHEAST ELEMENTARY (EC-4)

JENKS PUBLIC SCHOOLS

205 EAST B STREET, JENKS, OK 74037

Telephone: (918) 299-4411

72-I005-120 1565

Message from the Principal:

May 26, 2015

Dear Families,

The Education Oversight Board and the Office of Accountability have recently distributed a school report card for each public school in the state of Oklahoma. These report cards outline valuable information from the previous school year. As you can see by the 13-14 School Report Card, our third and fourth graders exceeded the state average in reading and math. Southeast Elementary staff recognizes the role of families and their ongoing support and partnership in attaining this success. Thank you for your commitment to your child's education. We appreciate the value you have placed on your child's attendance as well. This plays a vital role in our success. We will continue to analyze test data to meet the needs of all students. We are fortunate at Southeast Elementary to have supportive, involved parents who expect high academic standards. Thank you for allowing us the honor to teach your children.

Sincerely,

Lindy Risenhoover
Site Principal
Southeast Elementary



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Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	63%	59%
Black	1%	8%	9%
Asian	7%	8%	2%
Hispanic	6%	13%	15%
Native American	5%	8%	15%
Average Property Valuation per Student (12/2014)		\$65,097	\$45,248
Students Eligible for Free/Reduced Lunch	5%	36%	62%

U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

District Population		66,394	7,323
Poverty Rate		9%	17%
Unemployment Rate		5%	7%
Average Household Income		\$99,022	\$61,481
Single-Parent Families		24%	34%
Highest Educational Level for Adults Age 25+			
College Degree		50%	23%
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education		5%	14%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	15%	24%	40%
Average Number of Days Absent per Student	7.1	8.9	9.4
Mobility Rate (Incoming Students)	2%	7%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	106.8	27.5	13.2
There was 1 suspension (of more than 10 days) for every ___ students	0.0	399.3	160.9
Parents Attending Parent/Teacher Conference	98%	88%	74%
Patrons' Volunteer Hours per Student	35.1	21.2	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (Higher ratio is better.)		149.1	105.2
Of those charged, each averaged ___ offense(s).		1.7	2.0
Of those charged, ___ were alleged gang members.		3	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	854	11,181	386
Students as English Language Learners (ELL)	2.9%	8.7%	8.5%
Students in Special Education*	19.7%	16.3%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	42.3	541.4	21.1
Average Salary (w/ Fringe)	\$43,812	\$45,244	\$43,827
Teachers with Advanced Degree(s)	27.9%	26.4%	22.4%
Average Years of Experience	10.5	11.7	11.9
Special Education Teachers (FTE)*	3.4	92.3	2.4
Counselors (FTE)	1.0	23.5	0.7
Other Certified Professional Staff (FTE)	6.4	75.0	1.8
Administrators (FTE)	2.0	41.7	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

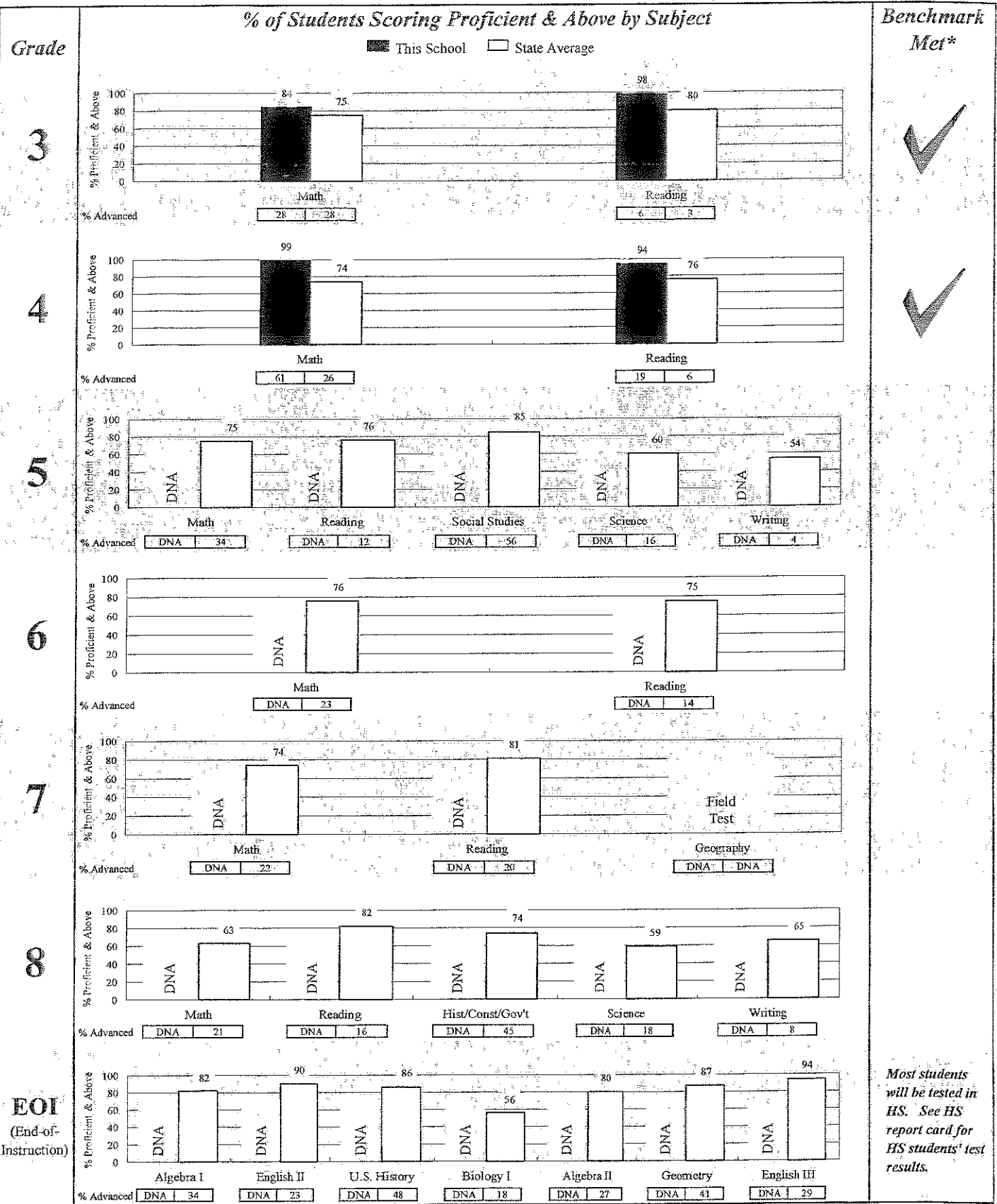
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2013-14 Student Performance (Regular Education Students, Full Academic Year)



Most students will be tested in HS. See HS report card for HS students' test results.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.