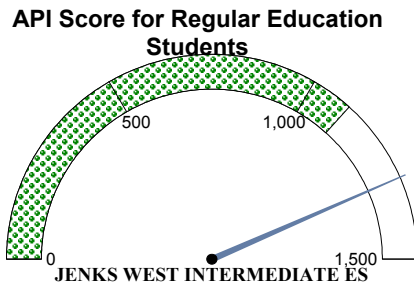


JENKS WEST INTERMEDIATE ES

No Child Left Behind Act Annual Report Card 2009-2010

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



JENKS WEST INTERMEDIATE ES
has a Total API of 1303

The scale for API scores ranges from
0-1500 with 1092 as the current state
average for regular education students.

**No Child Left Behind Act Statewide
Performance Benchmarks for 2009-2010:**
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: **** ****

Graduation 4 year 2009:** *

Attendance: 1206 (96.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1314	1161	99	99	99
Male	1328	1127	99	99	100
Female	1303	1200	100	100	99
Black	979 CI	926 SH	****	****	100
Amer. Indian	1267	1056 SH	100	100	100
Hispanic	1111	872 CI	100	100	100
Asian	****	****	****	****	100
White	1370	1220	99	99	99
Other	****	****	****	****	100
Econ. Disadv.	1093	916 SH	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1100	987 SH	99	99	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1398	1231	100	100	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

JENKS WEST INTERMEDIATE ES***No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress JENKS WEST INTERMEDIATE ES has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	65.7%	34.2%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	98.2%	1.7%	58	57

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

JENKS WEST INTERMEDIATE ES

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

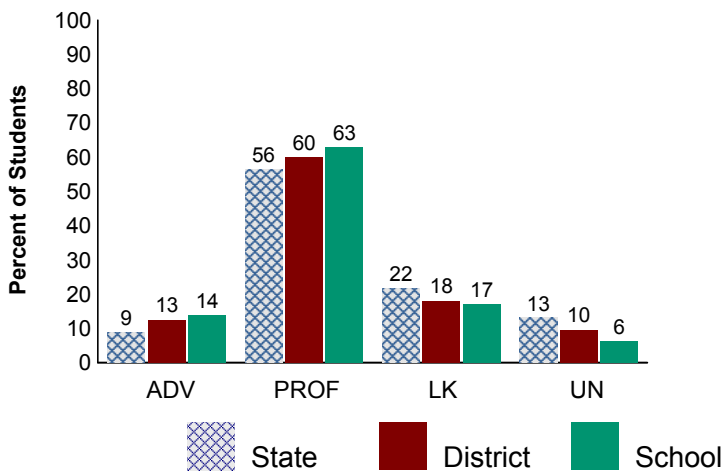
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

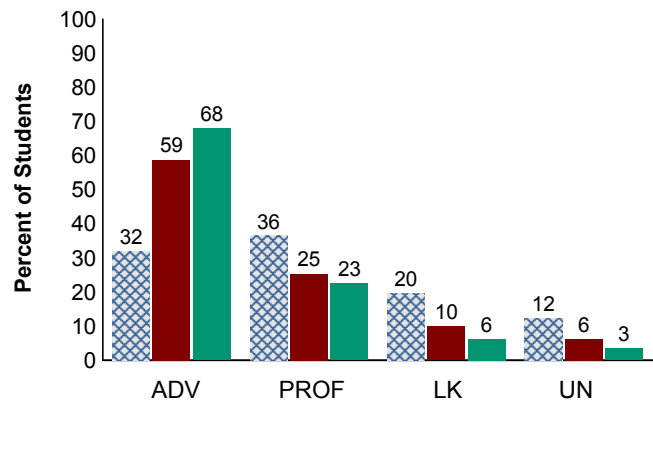
State, District and School Reading Results

All Students Tested



State, District and School Math Results

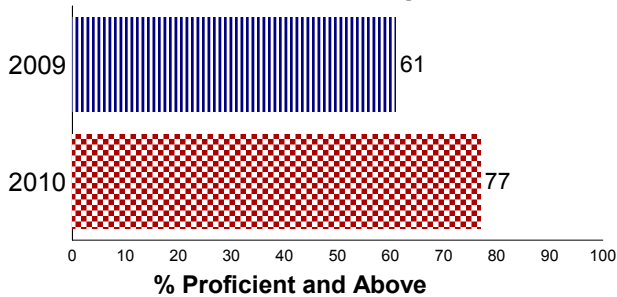
All Students Tested



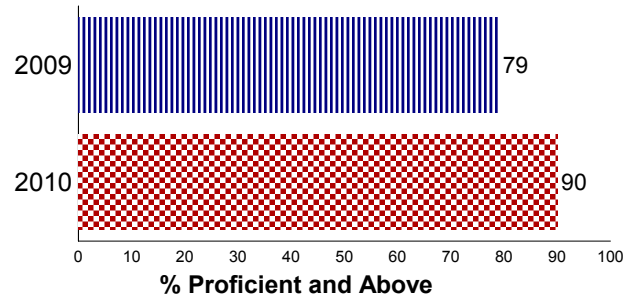
School Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

JENKS WEST INTERMEDIATE ES**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 5**School Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	253	14	63	17	6	262	68	23	6	3
Amer. Indian	30	23	57	13	7	31	65	23	10	3
Asian	4	****	****	****	****	4	****	****	****	****
Black	16	6	56	13	25	16	38	38	13	13
Hispanic	18	11	50	28	11	18	61	28	6	6
White	184	14	65	17	4	192	71	21	5	3
Other	1	****	****	****	****	1	****	****	****	****
Female	131	18	60	18	5	132	68	22	8	2
Male	122	10	66	16	8	130	68	23	4	5
Econ. Disadv.	57	11	42	33	14	61	43	31	16	10
IEP w/o Accom.	14	7	57	21	14	16	56	19	19	6
IEP Accom.	10	10	30	40	20	17	24	47	12	18
ELL	5	0	40	40	20	5	20	40	20	20
Regular Education	224	15	65	15	5	224	73	21	5	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	3	****	****	****	****	2	****	****	****	****
IEP Accom.	30	43	3	47	7	22	46	0	55	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

JENKS WEST INTERMEDIATE ES

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

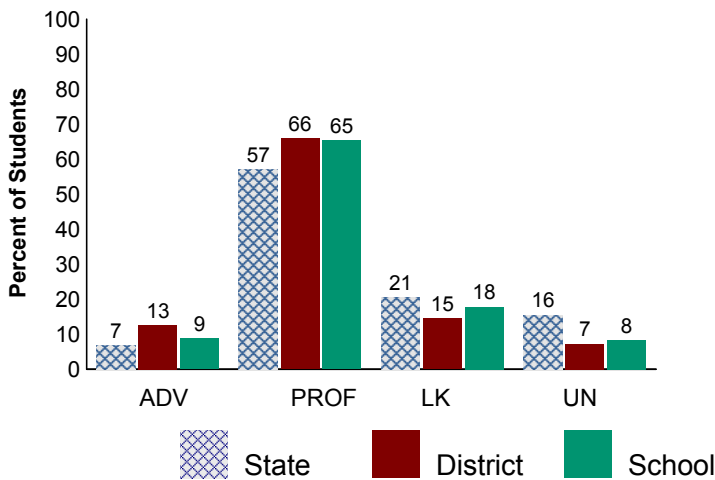
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

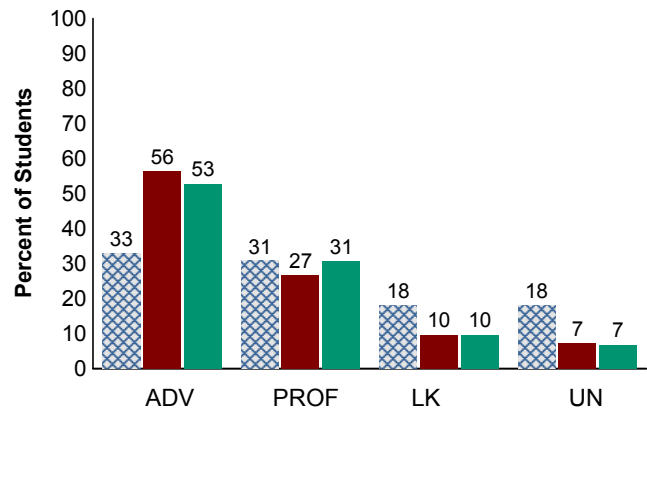
State, District and School Reading Results

All Students Tested



State, District and School Math Results

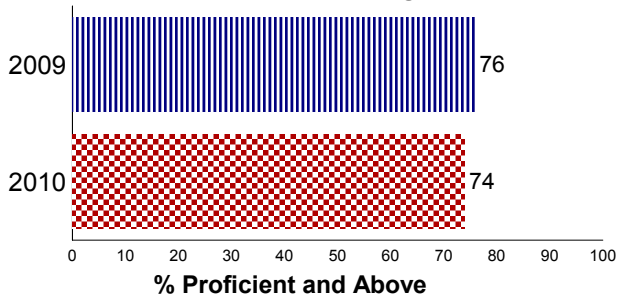
All Students Tested



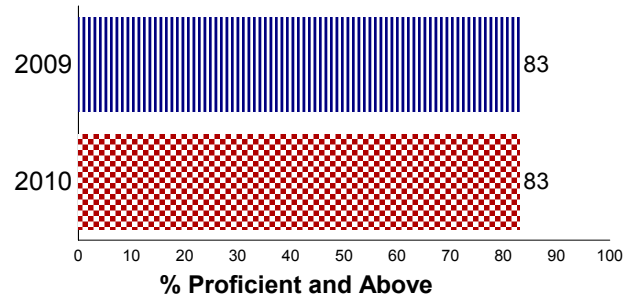
School Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

JENKS WEST INTERMEDIATE ES**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	242	9	65	18	8	248	53	31	10	7
Amer. Indian	29	0	62	28	10	29	48	35	14	3
Asian	13	15	69	8	8	13	62	31	0	8
Black	9	0	67	33	0	10	40	10	0	50
Hispanic	24	8	46	29	17	25	48	20	12	20
White	167	10	68	14	7	171	54	33	10	3
Female	114	14	64	16	6	116	52	29	10	9
Male	128	4	66	20	10	132	54	32	9	5
Econ. Disadv.	62	10	50	23	18	69	41	28	12	20
IEP w/o Accom.	15	7	73	20	0	18	44	33	11	11
IEP Accom.	13	0	54	31	15	16	13	38	31	19
ELL	6	0	0	33	67	7	14	0	0	86
Regular Education	209	10	67	16	7	209	57	31	8	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	6	++++	++++	++++	++++	6	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	2	****	****	****	****	1	****	****	****	****
IEP Accom.	34	44	0	56	0	29	59	10	31	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

JENKS WEST INTERMEDIATE ES**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	255	44	53	3	0
Amer. Indian	30	43	57	0	0
Asian	4	****	****	****	****
Black	16	31	63	6	0
Hispanic	18	33	56	11	0
White	186	47	50	2	1
Other	1	****	****	****	****
Female	131	43	54	3	0
Male	124	46	51	2	1
Econ. Disadv.	58	28	62	9	2
IEP w/o Accom.	18	28	56	17	0
IEP Accom.	9	11	89	0	0
ELL	5	20	60	20	0
Regular Education	223	48	51	1	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	4	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	28	57	43	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers