

Jenks Middle School



Jenks Middle School
8th Grade
2011-2012
Course Offerings

Jenks Middle School

EIGHTH GRADE—INTERDISCIPLINARY CORE TEAM



Students will be assigned to an interdisciplinary team consisting of language arts, science, and social studies. Mathematics classes are assigned “off-team,” meaning that students on the same team may have different math teachers based on other placement criteria. Consultants will be used for students with special needs.

The eighth grade language arts classes will focus on skills to enable students to become critical thinkers and readers. To demonstrate their abilities to analyze various forms of literature and related literary terms, the students will learn to express and support their own ideas in written and oral communication. A research component will provide the opportunity for students to utilize various information sources. Novel units will be taught in class. Written communication, which may include narrative, descriptive, expository, and persuasive writing, will apply the proper use of capitalization, punctuation, spelling, and vocabulary. The grammar component will be designed to develop proficient knowledge of the eight parts of speech.

Algebra I is the eighth grade component of the middle school math program for the majority of students. Algebra I is a high school level course and students who earn a C or better will move to Geometry in ninth grade. Students will also take the State End-of-Instruction (EOI) test for Algebra in the spring. Students will still need to complete at least three additional credits of math once in high school. Algebra I will focus on developing an understanding of patterns, relations, and functions. Students will be expected to identify functions as linear or nonlinear and contrast their properties from tables, graphs, or equations. Students will also study linear equations, inequalities, system of equations, polynomials, and radicals. In addition, students will use data analysis and statistics to formulate and justify predictions from a set of data. Graphing calculators will be used to assist students in developing an understanding of the above topics.

The criteria for automatic placement into Algebra I will be earning a B or better in both semesters of Pre-Algebra, scoring in the upper three quartiles of the Pre-Algebra posttest, and earning a 70% or above on the 7th grade mathematics OCCT.

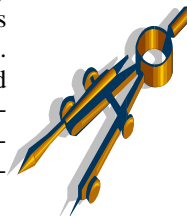
Students who do not meet all of these requirements will be enrolled in Middle School Algebra, a two-year curriculum that culminates with HS Algebra I in the ninth grade.

Students who score below satisfactory on the 7th grade mathematics OCCT may also be placed in a second period of math skills to assist in remediating their gaps and helping them prepare for high school math coursework. This course will take the place of one of the student’s normally scheduled elective courses.

Students who have successfully completed Algebra in seventh grade (B or better both semesters) will be enrolled in Geometry during their eighth grade year. Advanced Algebra II will also be offered at the middle school next year for those students who satisfactorily completed Geometry in seventh grade.

Science is a comprehensive study of our planet and the universe. Students will investigate plate tectonics, volcanoes, earthquakes, astronomy and the structure, atmosphere and hydrosphere of the earth. The Earth will be examined through environmental effects, mapping internal forces, rocks and soil. This course also incorporates elements of basic chemistry and physical science through their connections to the study of physical geology and astronomy. Hands-on laboratory experiences will play an important part in this curriculum. Students enrolled in high school Geometry or Algebra II may also be enrolled in a high school level earth science course. This course will earn a high school elective credit and requires a 7th grade science teacher’s recommendation.

Social Studies will focus on United States History from exploration through the Civil War and will explore the theories and concepts upon which our democratic republic is based. Students will study important historical documents as primary sources and historical figures that played key roles in the development of our country. For those students enrolled in gifted social studies, participation in National History Day and document-based question essay writing is required.



Jenks Middle School

EIGHTH GRADE—ELECTIVES

It is developmentally appropriate for middle school students to explore a variety of elective subjects. Eighth graders will have two elective classes daily.

There are some courses which will require students to pay for supplies, instruments, and/or uniforms. It is not the intent of Jenks Public Schools to limit student choices due to cost; therefore, any student who desires to enroll in one of these courses and is unable to cover the cost, should contact a counselor. Teachers may be contacted for additional information concerning the exact costs that are involved.

YEARLONG COURSES

French I

This class is designed to allow 8th grade students to complete their first year of high school study. Students will communicate in French in more than one tense, engage in conversations, provide and obtain information, express feelings, and express opinions. They will be able to understand and interpret written and spoken language on a variety of topics. Students must earn a C or better in both semesters to receive high school credit for foreign language. **Prerequisite: Intro to French (0217) with a grade of B or better and teacher approval.**



Spanish I

This class is designed to allow 8th grade students to complete their first year of high school study. Students will communicate in Spanish in more than one tense, engage in conversations, provide and obtain information, express feelings, and express opinions. They will be able to understand and interpret written and spoken language on a variety of topics. Students must earn a C or better in both semesters to receive high school credit for foreign language. **Prerequisite: Intro to Spanish (0237) with a grade of B or better and teacher approval.**



Latin I

This class is designed to allow 8th grade students to complete their first year of high school study. Latin I emphasizes basic grammar, translation, vocabulary, word derivation, and Roman culture. Mythological studies include the Olympian gods, heroes, and people frequently portrayed in literature and art. Historical studies begin with the Trojan War and conclude with the Flavian emperors. (The student must have strong language arts skills and approval from his/her 7th grade language arts teacher to enroll. Students must earn a C or better in both semesters to receive high school credit for foreign language.) A fee of \$6 will be assessed for a mythology book.

Chinese I

This class is designed to allow 8th grade students to complete their first year of high school study. Chinese I is an introductory course with a focus on conversational Chinese, basic vocabulary, use of simple characters, and sentence structure. Pin-Yin is the main system used in the classroom. Vocabularies related to more complex contents will also be studied. Topics about contemporary China will be discussed, as well as discussions on Chinese history, culture, and arts. This course is required for students selected for participation in the student exchange program. **Prerequisite: Intro to Chinese Language and Culture (0257) with a grade of B or better and teacher approval.**

Chinese II will be available to those students who earned a B or better in Chinese I during their seventh grade year. To enroll, students should have earned a B or better in Chinese I and obtain teacher approval.



Jenks Middle School

EIGHTH GRADE—ELECTIVES

Band - 0638

Band will be available to any student who has completed two years of band instruction. This course is intended to continue the development of technical improvement and to expose the student to various styles of band literature. The student will have the opportunity to represent JPS in various honor bands, solo and ensemble contests, and school performances. In most cases, the student will need to provide his/her own instrument. A uniform will be required for performances at a reasonable cost to the student.



Strings - 0658

Strings will be available to any student who has completed two years of string instruction. Participation in strings will allow for improvement through both method book study and music selected from standard orchestra literature which should challenge each student. Students will have the opportunity to represent JPS in honor orchestras, solo and ensemble contests, orchestra contest, and public concerts. In most cases, students playing violin and viola are expected to provide their own instruments. Students who elect to play the cello or bass will be provided a school instrument. Parents and students will be required to complete a form accepting responsibility for this instrument along with a \$25 maintenance fee per semester. A uniform will be required for performances that will be reasonable in cost to obtain.



Vocal Music - 0518

The eighth grade vocal music student will explore an advanced study in techniques and choral literature ranging in styles from classic to pop. Competition at district and area vocal contests will be strongly encouraged at the eighth-grade level. This group will participate in special school and civic functions and will also produce a full-scale musical. Vocal music students also have the opportunity to work in the piano lab on a regular basis. Expenses will include a uniform, costume, and a minimal contest entry fee.



TV Production - 0150

This year-long course familiarizes students with essential video production skills. Students in this class will be responsible for writing and producing the morning announcements. News coverage, script writing, camera operation, movie making, editing, and broadcasting skills are taught. Students will also be involved in producing videos and multimedia for various clubs and organizations. Students will be selected through an application and interview process in the spring.



SEMESTER COURSES

Art I - 0329

Class will cover the elements of art and the principles of design with related 2D and 3D assignments. Students will have experiences with drawing, painting, clay and printmaking. A fee of \$15 will be assessed to cover supply costs.



Art II - 0338

This class will involve extended work and exploration under teacher direction in painting, sculpture, drawing or clay. A fee of \$15 will be assessed to cover supply costs. Prerequisite: Art I

Speech/Debate - 0428

Students will participate in a variety of activities which will provide an overall view of public speaking, oral presentations, and group decisions. In addition, students will be introduced to the fundamentals of debate and argumentation where they will learn to research for and organize a debate. Building self-esteem, increasing self-awareness, and learning to work in cooperative learning situations will be emphasized.

Intro to Theatre - 0418

Students are introduced to the concept of acting, theater, and their importance in society. Students will participate in a variety of activities to develop skills in acting and performance including improvisation, pantomime, working from a script, memorization, stage movement, and theater technology. Building self-esteem, increasing self-awareness, and learning to work with others in cooperative learning situations will be emphasized. A fee of \$8 will be assessed to cover supply costs.

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EIGHTH GRADE—ELECTIVES

Technology Education - 0129

Technology Education acquaints students with the impact that technology has made on (1) our society and culture, (2) the economy, (3) the environment, (4) global/international perspectives, and (6) ergonomics. The curriculum activities capitalize on the individual's potential for reasoning and problem solving, for imagining and creating, and for construction and thinking critically through the use of tools and materials related to technology. A fee of \$12 will be assessed to cover supply costs.

Word Processing - 0119

This course is designed to improve keyboarding techniques which will allow the student to produce written copy. The student will develop skills which will serve as a foundation for future writing by using word processing. Desktop publishing and graphics will be introduced. The student will also create a three-page academic report, doing research utilizing the Internet and media center.

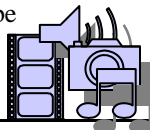
World of Work (WOW) - 0139



This course will enable the student to have a variety of hands-on experiences with the computer. The students will learn a variety of computer applications such as word processing, spreadsheets with graphs, digital photography, database management, multimedia presentations, graphics design, internet exploration, and e-mail communications. This class incorporates collaborative learning, and students develop better communication skills while learning the dynamics of life in the world of work. Students who enrolled in WOW during their seventh grade year may not enroll as an eighth grade student.

Multimedia - 0149

This course is for the creative, self-motivated, and resourceful student who enjoys working on computers. Students will develop skills in using graphic layout and design elements to produce the most effective communication. Working individually and collaboratively, students will complete projects using animation, sound, and digital images. Projects will also include creating printed materials and publications using Microsoft Office and Publisher. Students will learn how to create web pages with Adobe Go Live software. **Prerequisite:** **W.O.W. with a grade of B or better.**



Physical Education

-B718/B728(males) G718/G728 (females)



Physical Education is a comprehensive program, which is designed to develop and educate the student physically, mentally, and socially through organized leisure activities. The student will be given the opportunity to participate in a variety of activities while learning how to cooperate and follow the rules of games in a diverse environment. Skill development and instruction in volleyball, softball, basketball, soccer, hockey, team handball, football, weight training, and other organized activities may be offered, with emphasis on developing healthy lifestyles. In addition to physical activities, the students are provided with a health and wellness curriculum consisting of topics such as alcohol, drugs, tobacco, the benefits of exercise, hygiene, decision-making and related topics to educate and increase the overall wellness of our students. Proper clothing and shoes are required. A \$13 fee will be assessed to purchase the required school PE uniform (shorts and t-shirt).

SPECIAL PROGRAMS

F.A.S.T. (Focused Academic Support Time)

This program functions as the student's "family" unit at school. Group sizes will be kept small to afford the student and teacher the opportunity to become well acquainted with one another. The fundamental purposes of this program will be to help the student obtain a sense of belonging, to enhance the student's self-esteem, and to monitor the student's academic progress. In keeping with the middle school philosophy, special interest clubs and specialized curriculum will be scheduled through this program.

Gifted Classes

Gifted classes, which meet one period every day, preserve an association with subject areas while allowing the flexibility essential for providing a differentiated curriculum that responds to the individual strengths, interest, and needs of the gifted student. At each grade level, creativity is encouraged in many aspects of class work. Skills in research, problem solving, critical thinking, decision-making, discussion, and presentation are also developed. Both self-directed learning techniques and cooperative learning group activities are stressed. Students have opportunities to prepare a variety of projects and to enter contests and competitive events.

Jenks Middle School

EIGHTH GRADE—ELECTIVES

English Language Learners (ELL) Program

The ELL Program exists to assist students to achieve their full potential. English is taught on three levels of proficiency. United States History is designed for non- & limited English proficient and fluent English speaking students. Assessment of students prior to placement is required. Parental consent must be obtained.

Special Services

JPS recognizes that each student learns in a unique manner. Despite individual differences, most students learn through traditional methods. However, these methods will not always be adequate to meet the needs of some students. The Special Services Department exists to help the individual to achieve his/her full educational potential. Each Jenks campus has a multi-disciplinary team that serves the student who qualifies for placement. Certified specialists will staff these classes and programs. Special Services include programs to meet the needs of the student in the following areas: hearing-impaired, orthopedically handicapped, mentally handicapped, speech/language impaired, emotionally disturbed, other health-impaired, learning disabled, visually-impaired, multi-handicapped, homebound services, autism, deaf-blindness, and traumatic brain injury.

From the Counseling Office

The counseling office at JMS provides a comprehensive program to help the middle school experience be successful for all students. All members of the school staff will be working together in an effort to build the confidence and self-esteem of all students. Certified counselors are available to facilitate individual and group sessions, which will address the cognitive, physical and affective needs of the student. Counselors are assigned based on students' last names and are available to assist students, teachers, and parents throughout the school year.

What is Oklahoma's Promise?

Oklahoma's Promise is a need-based college scholarship program funded by the Oklahoma Legislature. If your family meets the need requirement (a total family income of \$50,000 or less) at the time of application, Oklahoma's Promise can be a way to pay for your child's college tuition.

What Do I Need to Know About Oklahoma's Promise Now?

Parents must enroll their child in Oklahoma's Promise in 8th, 9th or 10th Grade. Also students must plan to meet the scholarship requirements in high school. For more information on the program go to www.okhighered.org/okpromise

Oklahoma Core Curriculum Testing

Middle school counselors coordinate a variety of standardized testing for both 7th and 8th grade students. The Oklahoma Core Curriculum Tests (OCCT) are given each spring to students. These tests are grouped into "standards" and the students' scores are reported in terms of four performance levels – unsatisfactory, limited knowledge, satisfactory and advanced. A Parent/Student Guide will be provided in the spring to provide you and your child with more information. Eighth grade students will take OCCT's in Writing, U.S. History, Science, Reading, and Math.

Proficiency Based Promotion

These tests give advanced students an opportunity to demonstrate proficiency in a course. By passing a credit exam (with a 90 percent), students can then "skip" or "test-out" of that course and move on to the next level. These exams are offered twice yearly – at the beginning and the conclusion of each school year. Pre-registration is required. Contact the counseling office for more information.

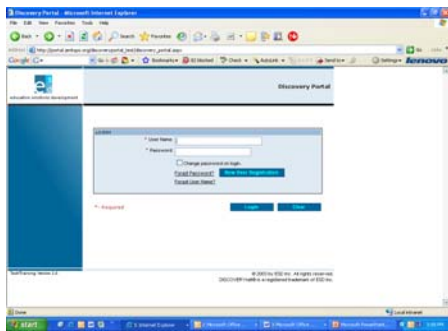


Jenks Public Schools prohibits discrimination in the educational programs and activities, admission programs of students, recruitment, selection, and/or employment on the basis of race, religion, gender, age, national origin, veteran status, or disability.

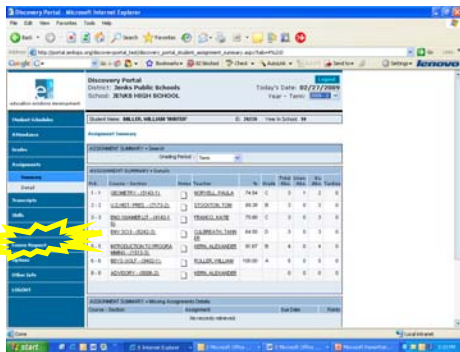
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INSTRUCTIONS FOR ENROLLING USING PARENT PORTAL—Please return card to HB teacher or counseling office by 3/10/11

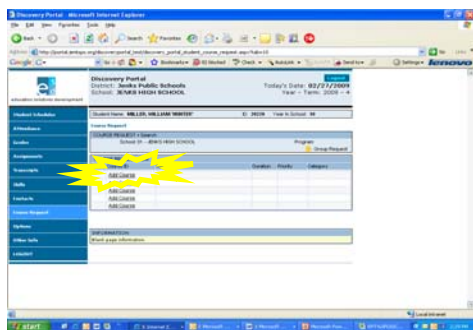
STEP 1: Log on parent portal with user name and password.



STEP 2: Click on course request tab.

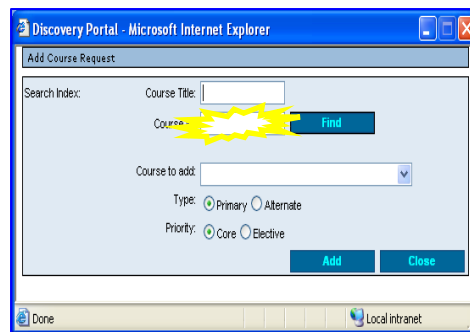


STEP 3: Click on 'add course.'



STEP 4: From green enrollment card, type in course number of first elective request. For example, if you wish to enroll in band, type '0638' in the **Course ID** block, then hit **'find.'**

For primary requests, leave type as **'primary'** and change priority to **'elective.'** Click on **'add'** button.



STEP 5: Your course request should now show on the main page. Click on **add course** and repeat process for remaining elective courses. **Remember**, you should choose option 1, 2, or 3 as defined on the enrollment card. Enter all of your primary requests first.

STEP 6: Select **two alternate courses**. Enter these the same way as the primary electives, yet change the type to **'alternate'** and the priority to **'elective.'**

STEP 7: Review your choices to make sure you have entered everything accurately and completely. The school will enter core classes (LA, Math, Science, and Social Studies) for all students. The selections will be based on current placement and individual scheduling needs (gifted, special services, etc.)

Please contact the counseling office if you need assistance with on-line enrollment. You may contact Erin Janzen at ext. 5315, Connie Dicus at ext. 5483, Kathy Johnston at ext. 5481, or Patti Johnson at ext. 5489. The main counseling office ext. is 5314 if you cannot reach your counselor.

